

Mayfield's 2023-24 School Improvement Priorities:

(1) Improve pupil outcomes across the curriculum.

(2) Develop curriculum to meet needs of Disadvantage and SEND.

(3). Secure good attendance and tackle persistent absence.

(4). Secure high-quality behaviour.

All subject action plans focus on the following whole-school priorities:

Priority 1a (Curriculum):	In my subject, children will have opportunities to: <ul style="list-style-type: none"> • Build on previous learning and make connections • Be introduced to new knowledge. • Be supported to know and remember more. (Rosenshine principles within a spiral curriculum). • Be assessed against 'end points' and whether key knowledge has been transferred to long-term memory.
Priority 1b (Phonics): <i>or</i>	In my subject, children will have opportunities to apply their Phonic knowledge in different contexts.
Priority 1c (Reading): <i>or</i>	In my subject, children will have opportunities to read, and understand, longer, age-related texts frequently in a variety of ways.
Priority 1d (Maths): <i>or</i>	In my subject, children will have opportunities to practise their mental arithmetic skills.
Priority 1f (Handwriting):	In my subject, children will have opportunities to practise their handwriting and use a range of sentence structures.
Priority 2 (SEND, Disadvantaged):	In my subject, children will be supported to access the full curriculum.
Priority 4 (Behaviour)	In my subject, children will be engaged, and motivated, and positive behaviour, attitudes and achievements will be celebrated.

Subject leaders have chosen to add the following subject-specific objectives to their 2023-24 action plans (two per subject):

	Specific objective (1)	Specific objective (2)
Art and Design (SC)	Accuracy of assessment in Art: To ensure assessment in Art is accurate and matches pupils' outcomes.	Sketchbooks: To ensure that staff understand the purpose of sketchbooks and how they can be used to demonstrate pupils' knowledge and skills.
Computing (KT)	Filtering and Monitoring: To ensure children use technology safely, school have secure filtering and monitoring processes in place to safeguard children.	Computing evidence: To ensure quality evidence is captured in Knowledge and Understanding books, on Purple Mash, in documentation and other cross curricular books.
Design Technology (SC):	Accuracy of assessment in Design Technology: To ensure assessment in DT is accurate and matches pupils' outcomes.	Evidencing Evaluations: To ensure the 'Evaluation' strand of DT is completed and evidenced in books.
Geography (JS)	Use of technology and computing: To ensure technology and computers are used more widely across school geography lessons, staff are provided training for suitable uses of technology.	The role of fieldwork: To ensure geography skills and fieldwork strand is high priority and geography field trips are high profile within the school.
History (HS)	At least meeting NC requirements: To ensure that our Mayfield History Curriculum meets the content requirements of the National Curriculum and that it includes a wide range of historical events from around the world.	Artefacts, resources, and experiences: To ensure that each history 'unit box' includes a wide variety of resources and artefacts and that each year group takes part in an 'out of the classroom' learning experience at least once a year.
Languages (LB)	Phonics: To introduce a phonics element into all KS2 French lessons.	Accuracy of assessment in Languages: To ensure that the assessment of languages closely matches the outcomes of pupils.
Music (LH)	National initiative: To introduce and embed the use of 'Musician of the Month' across the whole school.	Instruments: To purchase a whole class set of recorders and assign to class to learn over at least 1 term.
Physical Education (ET / JH)	Extra-curricular opportunities: To increase opportunities for children to take part in extra-curricular activities (as stated in the School Sport Action Plan).	Staff participation and modelling: To ensure teachers take on a more active role within the teaching and delivery of PE sessions. (Teachers up-level their skills in delivering PE sessions).
PSHRE (PS)	Ensuring credibility: To ensure that Mayfield's SMSC Curriculum is credible, meets statutory guidance and is underpinned by research and best practice.	British Values: To ensure all children recognise, and understand, the five British Values, their meanings and what British Values look like at Mayfield, in the community and the wider world.
Religious Education (HS / JS)	Reflection time, e.g. in assemblies To ensure pupils have regular opportunities to reflect.	Celebration of all major religions To ensure all major religions are celebrated and high profile in school.
Science (LA)	Key strands: To ensure that staff and children are aware of the development of scientific knowledge and conceptual understanding through the specific disciplines of Biology, Chemistry and Physics.	Substantive and disciplinary knowledge: To ensure that the science curriculum embeds disciplinary knowledge within the most appropriate substantive content.