



## Year 5 Curriculum Overview

| Printery School | HT1   | HT2  | HT3  | HT4  | HT5  | HT6  |
|-----------------|---|--|--|--|--|--|
| English         | Setting descriptions<br>Character<br>development<br>Poetry (Michael<br>Rosen)       | Newspaper Reports<br>Sci-fi Stories  | Traditional Tales-<br>Legends<br>Non- Chron Report<br>Explanation- (Battle)<br>Non- Chron Report-<br>History | Diary entries<br>Suspense and<br>Mystery   | Discussion- balanced<br>arguments<br>Persuasion- Travel<br>Guides              | Stories with Literary<br>Heritage<br>Instructions (Potions/<br>Experiments)              |
| Maths           | Number and Place Value: Numbers to 1,000,000 Calculations: Addition and Subtraction | Calculations: Multiplication and Division Word Problems Statistics: Graphs | Fractions, Decimals and Percentages: Fractions Decimals  | Fractions, Decimals and Percentages: Decimals Percentages Geometry: Properties of Shapes | Geometry: Position and Direction Measurements: Measurements Area and Perimeter | Measurements: Area and Perimeter Volume Number and Place Value: Roman Numerals           |
| Science         | Forces<br>Can you Feel the<br>Force?<br>Physics                                     | Earth and Space What is special about the Earth and Beyond? Physics        | Living things and<br>their habitats<br>What is the Circle of<br>Life?<br>Biology                             | Animals including<br>humans<br>Reproduction in<br>Plants and Animals<br>Biology          | Everyday materials  How can we sort  everyday materials?  Chemistry            | Everyday materials<br>Marvellous Mixtures<br>and All Change!<br>Chemistry                |
| History         | <b>Mayans</b><br>Why should we<br>remember the Maya?                                |  | Anglo-Saxon Britain What was life in Britain like, in Anglo- Saxon times?                                    |  |  | Crime and Punishment How has crime and punishment changed from 1066AD to the modern day? |
| Geography       |   | What countries can I see from space?                                       |  | How does Water<br>go Round and<br>Round?   | Can you come on<br>an American Road<br>Trip?                                   |  |

|           |  | Locate capital cities of UK/seas/ main cities of the world. Describe where a variety of places are in relation to physical features and graphs. |   | Identifying major<br>rivers and mountains<br>of the world<br>Rainfall graphs                          | America study and<br>comparison with the<br>UK.   |   |
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| Art       |  |   | What is the<br>Bayeux Tapestry?<br>Anglo-Saxon artists  | Can you paint a<br>landscape?<br>David Hockney  | How do you make<br>a totem pole?<br>Ellen Neel  |   |
| DT        | Can you tempt me<br>to try your<br>chocolate?                          | Can you make a<br>moon buggy?   |   |   |   | Is your bridge strong enough?   |
| RE        | Humanists Values: What matters most to Humanists?                      | <b>Christianity</b><br>How do Christians<br>celebrate Christmas<br>around the world?  | Making Connections What are the different ways to worship? What are the differences and similarities between religions? | Islam Keeping the 5 Pillars of Islam: How do Muslim beliefs make a difference to their way of living? | Making Connections Christian Aid, Islamic relief and non- religious charities – can charity change the world? Why does faith make a difference? | Making Connections What is a pilgrim? Does a pilgrimage have to be a place of worship?            |
| PSHRE     | Relationships What are the qualities of an effective team?             | Health and Wellbeing How can I develop a positive attitude and growth mindset?  | Living in the Wider World What makes a good citizen in a diverse society?   | Relationships How can I be my best self in any situation?   | Health and Wellbeing How do my personal choices effect my health?   | Living in the Wider World What skills do I need to help me succeed?                               |
| PE        | Tag Rugby<br>Handball  | Badminton<br>Football   | Gymnastics<br>Fitness   | Basketball<br>Dance   | Athletics<br>Cricket  | OAA<br>Golf   |
| Computing | 5.2 What appropriate internet content? 5.7 How do I use a concept map? | <b>5.1 Can I create a</b> program?  Control an object.  | <b>5.3 How do I plan an event?</b> Use formulae.  | 5.8 Can I create a document? Design, print and make.  | 5.4 How do I create a database? Understand how to word questions.   | 5.5 Can you create a computer game? 5.6 Can I design a 3D model? Design a setting and characters. |

|           | Permissions and reliability of information. Importance of reading concept maps.  |  |   | Add and edit a<br>document and present<br>information.   |  | Use images and<br>drawing tools<br>To plan and create a<br>game.  |
|-----------|--|--|---|--|--|---|
| Music     | Learn to sing in different parts as part of a group  |  | Compose and evaluate own work   |  | Study famous composers   |   |
| Languages | What fruit do you like? - Learn the names of fruit items Say which fruit you like and don't like (J'aime, Je n'aime pas) | What vegetables do you like? - Learn names of vegetables Learn singular and plural M/F for definite articles (le/la/l'/les). | What are your hobbies? - Learn names for hobbies Use the you (s) form of the verb to say 'You like' | What do I know about Easter? - Learn how to describe Easter items Learn how is Easter celebrated in a French speaking country. | Which lessons do you prefer? - Learn the names of school lessons - Use intonation to ask a question (Tu aime?) | Can you write about yourself? -Write about yourself using the French you have learnt Use a dictionary or glossary to assist with unfamiliar words Read it aloud to your teacher or class. |