

Year 6 Curriculum Overview (2023-2024)

| | HT1 | HT2 | HT3 | HT4 | HT5 | HT6 |
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| English | Letters of complaint Newspapers | Character description Setting description- creating atmosphere | Balanced argument | Past, Present, Future story Fables | Diary Entries Discussion | Persuasion Persuasive letter Debating skills |
| Maths | Number and Place Value: Numbers up to 10 Million Calculations: Four Operations | Fractions, Decimals and Percentages: Fractions Decimals | Measurements Word Problems Fractions, Decimals and Percentages: Percentages Ratio and Proportion: Ratio | Algebra Measurements Geometry: Area and Perimeter Properties and Shapes | Geometry: Position and Direction Statistics: Graphs and Averages Number and Place Value: Negative Numbers | Geometry: Properties and Direction Statistics: Graphs and Averages |
| Science | Evolution and inheritance Do living things change over time? Biology | Electricity Danger! Low Voltage! Physics | Animals including humans How does our body move things around? Biology | Animals including humans What is Body Health? Biology | Living things and their habitats What's in nature's library? Biology | Light Can you light up your world? Physics |
| History | WWII What was World War II like for the people of Britain? Aspect of history beyond 1066. | | Ancient China Why was the Shang dynasty important? Study of the achievements of an ancient civilisation. | | Vikings How did the Vikings change Britain? The Viking and Anglo-Saxon struggle for the Kingdom of England at the time of Edward the confessor. | |
| Geography | Is climate cool? Different biomes/climate/rainforest/desert, global geography issues (focus on deserts) locating using digital mapping | | What's Behind the Great Wall of China? Key aspects of human / physical geography understand key differences between the UK and another country Distribution of natural resources / food / minerals etc. | | How is the Titanic related to the development of Liverpool? Local area study Focus on map work/ sources | |

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| Art | Can you create a mosaic tile? Antoni Gaudi | Can you show emotion in a drawing? Kathe Kollwitz | | Can you create a printed plate? Thomas Minton | | |
| DT | | | What's cooking in China? | | Can you make a Viking longboat? | Can you create an electronic card? |
| RE | Making Connections How and why do some religious people inspire others? | Christianity Christmas in the Gospels: Why do Christians believe that Jesus is the Messiah? [Incarnation] | Impact of Belief How does faith enable resilience? | Making Connections Is it better to express your religion in arts and architecture or in charity and generosity? | Impact of Belief If God is everywhere, why go to a place of worship? | Making Connections What does religion look like in Oldham? What will make our community a more respectful place? |
| PSHRE | How can we take care of our important relationships? | How can I make safer choices and avoid peer pressure? | How can I be a good global citizen? | Why is it important to look after my digital well-being? | Why is it important to spend money wisely? | How do our bodies change and how can we develop a positive body image? |
| PE | Tennis Hockey | Gymnastics Football | Volleyball Dodgeball | Fitness Yoga | Netball Cricket | Athletics Rounders |
| Computing | 6.2 What is appropriate behaviour online? | 6.1 How do I make an adventure game? Functions and organising code. | 6.3 How do I use spreadsheets in a real-life scenario? Use formula to solve a problem. | 6.6 What do you know about our school network? Understanding screen time and content. | 6.7 Can I create a picture quiz for young children? Design a quiz. | 6.4 What is a blog? 6.5 Can I code a map based text adventure? Functions and two-way selections Communicate effectively online. Plan and create an adventure story. |
| Music | Sing and perform as solo and as a group | | Use notation to create a piece of music | | Analyse and evaluate features of music | |
| Languages | How do you like to travel? - Learn names of different types of transport. | What presents do you want for Christmas? - Present names | Can you describe your face? - Learn words to describe facial features. | What is your personality? - Learn words to describe personality. - Use 'I am' (Je suis) and 'You (s) are' (tu | What do you look like? - Learn words to describe physical appearance. | Can you write about yourself or a friend? -Write about yourself and/or a friend using |

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| | | <p>- Use 'I would like' (Je voudrais...) to talk about presents.</p> | | <p>es) to describe yourself and someone else.</p> | <p>- Use 'he/she is' (il/elle est) to describe physical appearance.</p> | <p>the French you have learnt. - Use a dictionary or glossary to assist with unfamiliar words. - Read it aloud to your teacher or class.</p> |
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