							Μι	ısic C	Curric	ulum	Лар	V						
		HT1 HT2			HT3			HT4			HT5			HT6				
Year 1		Fü	nding R	hythm	and Pul	se	Using Tempo and Dynamics					Listen to and appraise a variety of music						
	Can you find the pulse in a piece of music?			Can you explore different rhythms and tempos in music?			Can you perform a piece of music that includes different tempos?			Can you explore dynamics in a piece of music?			Listen to a piece of music. Can you identify the pulse and recreate it? Can you talk about the tempo and dynamics in the music?			Create a piece of music that uses tempo and dynamics using percussion instruments.		
	Р	C	Α	Р	C	A	Р	С	A	Р	С	А	Р	С	A	Р	C	А
Year 2	Find Pitch and Pulse							Compose a piece of music to a given genre					Listen to and appraise a variety of music					
	Pitch music	you ide i in a pi and co sing pitc	ece of mpose	Can you identify difference between pulse and rhythm and demonstrate?			Can you compose a piece of music with a clear beginning middle and end and using pitch, tempo, and dynamics?			Can you use percussion and tuned instruments to create texture to a piece of music?		Can you listen to a piece of music and discuss the mood?		Can you perform a simple song in a canon/ round and in unison?				
	Р	C	А	Р	С	А	Р	С	A	Р	С	A	Р	С	A	Р	C	А
Year 3	Sing alone and in Unison							Compose a piece of music looking at tempo and mood					Listen to and appraise music from a famous composer					
	throu	ou hold Ighout a of music	piece	Can you use a range of musical instruments to make clear distinguishable notes?			Can you Listen to different genres of music and discuss the mood of the music?			Can you Compose a piece of music using a range of techniques such as tempo to create a mood?			Can you compare different music from the same composer using musical terms?			Can you Improve a piece of work from previous terms ready for polished performance?		
	Р	C	Α	Р	С	A	Р	С	Α	Р	С	Α	Р	С	Α	Р	С	А

Year 4								Compose a simple piece of music					Listen to and appraise music by Beethoven.						
	Can you perform a Can you start to use song with many notation for simple						Can you compose a Can you explain					Who was Can you create							
		g with n and mo			otation for simple rhythms?			simple piece of music using notation			how different musical techniques			Beethoven?			of music that has a similar character to		
		r part ir		пщинь:			and perform to an			such a silence			Can you use musical terms to describe the			that of Beethoven?			
	9	sonq?						audience?			creates the mood of			music, whether you					
		5								a piece of music?			liked or disliked the						
														music and why?					
													Begin to understand						
														the style used by the					
													composer and recognise his work.						
	Р	C	Α	Р	С	Α	Р	C	A	Р	С	A	P	C	A A	Р	С	Α	
Year	Logur	tacina	in diff.	ament no	nto ao n	ant of	6		and Eu	aluato				Stu	du fama		norare		
5	r Learn to sing in different parts as part of a group					C	Compose and Evaluate own work Study famous composers												
•	Can you sing with			Can you recognise			Can you compose of			Can you sing with			Can you recognise			Can	you con	rpose of	
	3		m and skill?		different forms of		piece of music		expression and skill?			different forms of			piece of music looking				
				music?			looking at pitch, tempo, and tone?						music?			at pitch, tempo, and tone?			
	P (C A		P (P (C A								
Year	Sing and perform as solo and as a Use nota						e notation to create a piece of music						Analyse and evaluate features of music?						
6	group.																		
	Can you sing in			Can you perform			Can you compose a			Can you sing in			Can you perform			Can you compose a			
	harmony with a			parts from memory?			piece of music using notation?			harmony with a group or solo?			parts from memory?			piece of music using notation?			
	group or solo?			C A						F)		-		A				
	F C		0	A					C A				l			~			

Р	С	А				
Performance	Composing	Appraising				