



<b>Year 4</b>	<b>Sing alone and as part of a group</b>			<b>Compose a simple piece of music</b>			<b>Listen to and appraise music by Beethoven.</b>											
	Can you perform a song with many parts and maintain your part in the song?			Can you start to use notation for simple rhythms?			Can you compose a simple piece of music using notation and perform to an audience?			Can you explain how different musical techniques such a silence creates the mood of a piece of music?			Who was Beethoven? Can you use musical terms to describe the music, whether you liked or disliked the music and why? Begin to understand the style used by the composer and recognise his work.			Can you create a piece of music that has a similar character to that of Beethoven?		
	P	C	A	P	C	A	P	C	A	P	C	A	P	C	A	P	C	A
<b>Year 5</b>	<b>Learn to sing in different parts as part of a group</b>						<b>Compose and Evaluate own work</b>						<b>Study famous composers</b>					
	Can you sing with expression and skill?			Can you recognise different forms of music?			Can you compose of piece of music looking at pitch, tempo, and tone?			Can you sing with expression and skill?			Can you recognise different forms of music?			Can you compose of piece of music looking at pitch, tempo, and tone?		
	P		C		A		P		C		A		P		C		A	
<b>Year 6</b>	<b>Sing and perform as solo and as a group</b>						<b>Use notation to create a piece of music</b>						<b>Analyse and evaluate features of music?</b>					
	Can you sing in harmony with a group or solo?			Can you perform parts from memory?			Can you compose a piece of music using notation?			Can you sing in harmony with a group or solo?			Can you perform parts from memory?			Can you compose a piece of music using notation?		
	P		C		A		P		C		A		P		C		A	

P	C	A
Performance	Composing	Appraising