



<b>Year 4</b>	<b>4.2 What is plagiarism?</b> <b>4.7 How do I find information?</b> Identify theft Digital footprint Installing software	<b>4.1 How do I create a programme?</b> Flowcharts Timers and counting machine	<b>4.3 How do I use a spreadsheet?</b> Line graphs Explore place value	<b>4.4 How can I write a news report?</b> Interpret incoming information	<b>4.5 Can you use the build feature to create a logo?</b> <b>4.6 Can you create a stop motion animation?</b> Backgrounds and sounds	<b>4.8 What is a computer made up of?</b> <b>4.9 How do I compose a piece of music?</b> Parts of a computer Experiment with sounds									
	CS	IT	UCW W	E-S	CS	IT	UCW W	E-S	CS	IT	UCW W	E-S	CS	IT	UCW W
<b>Year 5</b>	<b>5.2 What appropriate internet content?</b> <b>5.7 How do I use a concept map?</b> Permissions and reliability of information Importance of reading concept maps	<b>5.1 Can I create a programme?</b> Control an object	<b>5.3 How do I plan an event?</b> Use formulae	<b>5.8 Can I create a document?</b> Design, print and make Add and edit a document and present information	<b>5.4 How do I create a database?</b> Understand how to word questions	<b>5.5 Can you create a computer game?</b> <b>5.6 Can I design a 3D model?</b> Design a setting and characters Use images and drawing tools To plan and create a game									
	CS	IT	UCW W	E-S	CS	IT	UCW W	E-S	CS	IT	UCW W	E-S	CS	IT	UCW W
<b>Year 6</b>	<b>6.2 What is appropriate behaviour online?</b> <b>6.6 What do you know about our school network?</b> Understanding screen time and content	<b>6.1 How do I make an adventure game?</b> Functions and organising code	<b>6.3 How do I use spreadsheets in a real-life scenario?</b> Use formula to solve a problem	<b>6.8 Understanding Binary</b> To examine how whole numbers are used as the basis for representing all types of data in digital systems	<b>6.7 Can I create a picture quiz for young children?</b> Design a quiz	<b>6.4 What is a blog?</b> <b>6.5 Can I code a map-based text adventure?</b> Functions and two-way selections Communicate effectively online Plan and create an adventure story									
	CS	IT	UCW W	E-S	CS	IT	UCW W	E-S	CS	IT	UCW W	E-S	CS	IT	UCW W

CS	IT	UCW	E-S
Computer Science	Information Technology	Using computers in the wider world	E-Safety