



Mayfield Primary School

'Proud to be part of the Cranmer Education Trust'



Evidencing the impact of the Primary PE and Sports Premium 2021-22

Primary PE Sport Grant Awarded	£18,120	<p><i>Our key drivers:</i></p> <p><i>To make sure that all children leave primary school with the knowledge, skills and motivation to equip them for a healthy and active lifestyle.</i></p> <p><i>To ensure that the COVID-19 pandemic does not determine our children's long-term future in relation to children's physical health and well-being.</i></p>
Total number of children on roll	286	
Amount Sport Grant received per pupil	£63.34	

Our rationale	Our priorities	Contextual challenges for some children and families
<p>At Mayfield Primary School we value our sports provision highly and we provide all our children with a broad spectrum of sporting activities and quality physical education lessons including access to excellent sports provision throughout the academic year.</p> <p>Our aim is to help our children make healthy lifestyle choices and develop their skills to enable them to reach their full potential, in addition to improving their attainment and achievement in physical education and a variety of sports.</p>	<p>At Mayfield Primary School, our priorities are to:</p> <ul style="list-style-type: none"> Engage all children in regular physical activity. Raise the profile of PE, sport, health and well-being. Increase the confidence, knowledge and skills of staff in teaching PE and health / well-being activities. Provide a broad range of sports and activities to children across school. Develop excellence and increase children's participation in competitive sport. Ensure that priorities not actioned in 2020-21 due to challenges as a result of COVID-19, are priorities within the 2021-22 Sports Grant. 	<p>Some common challenges, for some children include:</p> <ul style="list-style-type: none"> Limited early experiences in sport (this varies between individuals). Limited opportunities and programmes for participation, training and competition. Lack of accessible facilities for some families. Limited finances to support sporting activity. Limited accessible transportation. Attitudes of some parents towards sport and healthy lifestyles. Limited access to information and resources. A culture of disengagement and low expectations / aspirations from some. Some children participated a lot in health / exercise during lockdowns / COVID times; others did very little. Some children still find it challenging that grass roots sport / clubs ended for a period during COVID. Lack of social interaction, lack of competition, lack of purpose, routine, structure, etc, has impacted.

	opportunities available to all learners.	<p>Mayfield's sports leader / PE actively plan inter and intra-schools' tournaments and encourage local schools to get involved.</p> <p>Purchasing of new equipment to ensure the correct equipment supports high quality PE sessions / extra-curricular sessions. (This is particularly important to build in breadth within PE)</p>	<p>Children at Mayfield, and from the local community, have access to regular tournaments across a range of sports across different Key Stages.</p> <p>More children can get involved within PE lessons to promote active participation.</p>	<p>£500</p> <p>£2000</p>	
<p>Actual Outcomes:</p> <ul style="list-style-type: none"> 					
5.	To increase participation in physical activity and competitive sport within Oldham.	<p>Continue to access the East Oldham cluster.</p> <p>Link with the Borough Games.</p> <p>Pay for transport to sporting events.</p> <p>Mayfield organised tournaments (to promote community cohesion, eg: 'The Friendship Cup' and Yr1/2 Multi-skills.</p> <p>New kits purchased for children in KS1.</p>	<p>- School accesses competitions / activities within the Oldham Cluster and increasing numbers of children get involved, including target groups.</p> <p>-School is involved with tournaments within the Borough Games.</p> <p>-A wide range of children participate in competitions and events.</p> <p>-Community cohesion (schools within Oldham competing together).</p> <p>-Improved pride / team spirit. Expectations raised.</p>	<p>£800</p> <p>£500</p> <p>£500</p>	Review HT2, HT4 and HT6
<p>Actual Outcomes:</p> <ul style="list-style-type: none"> 					
6.	To encourage healthy lifestyles in school and out of school, to have a direct impact on children's mental health and well-being.	<p>A proportion of Subject Sports Leader salary proportioned to an after-school 'Healthy Lifestyles' club.</p> <p>Noticeboard created in school promoting School Games, PE and health activities.</p>	<p>-Children have a deeper understanding of health, fitness and well-being in school and at home.</p> <p>- Greater emphasis on non-competitive sport, physical activity, nutrition and impact on our bodies.</p> <p>- Sporting enrichment weeks (eg Healthy Challenge Week) promotes healthy lifestyle choices in school and at home.</p> <p>- Children have a deeper understanding of the impact of healthy lifestyles and physical exercise on mental health and well-being.</p> <p>- Children recognise the importance of sleep and relaxation exercises.</p> <p>Board used to share information about clubs, matches, tournaments, results, children's specific achievements to elevate the profile of PE, health and children's achievements.</p>	<p>£500</p> <p>£100</p>	<p>Review end of each term</p> <p>Half-termly</p>

			<p>Noticeboard used to promote role models and inclusion, and challenge prejudice and stereotypes,</p> <p>Social media / school website used to promote healthy lifestyles / children's achievements, sporting / health opportunities in and out of school.</p> <p>'Live for today' board used to promote healthy lifestyles in and out of school.</p>		
<p>Actual Outcomes:</p> <ul style="list-style-type: none"> 					
7.	To evaluate the PE curriculum in school.	PE Subject Lead time to review / evaluate curriculum and make changes to Long and Medium-term plans.	<p>-Pupils experience a broader range of activities during curriculum time.</p> <p>-The curriculum is engaging and challenging and develops the necessary skills and knowledge for children across the school.</p> <p>- Staff can discuss how units are sequenced across different year groups.</p> <p>- Staff can discuss knowledge and skills in each unit and articulate how they have been sequenced and why.</p> <p>- Staff and children can talk about current learning and link it to what came before in other topics / year groups and how knowledge and skills are built upon.</p> <p>- Leaders have clear views of strengths and areas to develop and plans for improvement are precise.</p> <p>- The PE curriculum sufficiently responds to the challenges raised through COVID-19.</p> <p>- The PE Curriculum enables staff to embed, in an age and ability appropriate way, any issues emerging from school's work into Sexual Abuse and Harassment.</p> <p>- Leaders have compiled staff, children's and parent / carer views and use evidence / feedback to inform next steps and shape school's offer.</p>	£1000	End of HT4
<p>Actual Outcomes:</p> <ul style="list-style-type: none"> 					
8.	To continue professional development for staff.	Specific support / training for teaching assistants and lunch-time supervisors, to support lessons, lunch-time, after-school clubs, etc, to ensure sustainability.	<p>Lunch-times timetabled / range of activities offered. Sessions are high-quality and increasing numbers of children are getting involved.</p> <p>TAs timetabled to support PE lessons. Staff are confident in supporting identified children and are clear on how knowledge and skills are sequenced. Staff understand precise learning objectives.</p> <p>TAs lead before and after-school health and well-being clubs throughout the year. Sessions are well-planned and core knowledge and skills are made explicit.</p>	<p>£500</p> <p>£200</p>	<p>Termly review</p> <p>Annual</p>

	Reach and Rescue Training (Swimming)	Identified staff attend relevant training, when required.	PE lead / Sports lead support CPD. Staff attend training, as required. Emphasis on core knowledge and skills, progression across units / year groups, the strands running throughout the PE curriculum, staff confidence, key strategies that work based on best practice. School has sufficient numbers of staff first aid trained. School is able to attend at least two trained staff members to each swimming session.	£200	Termly
Actual Outcomes:					
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9.	To maintain links with Oldham Sports Partnership.	PE Lead / Sports lead to share programme of activities and events with wider staff team. Relevant CPD attended throughout the year, as appropriate.	Increased pupil participation in events (children across different age groups and vulnerable or target groups). Increased breadth of sports / activities compared to 2020-21. Mayfield Sports lead / PE lead are fully informed of latest developments and use CPD to enhance teaching and learning.	£300 £500	Termly
Actual Outcomes:					
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10	To work collaboratively with schools in the East Oldham cluster.	Sports lead (and PE lead where appropriate) attend / host collaborative cluster meetings.	Mayfield staff continue to play a key role in driving PE / sport activity forward with local schools. Increased numbers of children at Mayfield and within the local community participate in a range of sports / activities. Range of Key Stages involved. Mayfield children access several local sporting events held by other schools / organisations. Attendance of children specifically targeted is high. Mayfield hosts several sporting events with local schools. Attendance of children specifically targeted is high.	£300	Termly
Actual Outcomes:					
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11	To train up new young sports leaders.	Additional hours provided to sports leader to attend training with target children.	Children develop skills to lead sports activities and promote sport / healthy lifestyles within school. Children's sports leaders can articulate the link between healthy lifestyles / physical exercise and mental health / well-being. Children are positive role models and advocates across school.	£200	End of HT5
Actual Outcomes:					
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What % can use a range of swimming strokes effectively (for example: front crawl, backstroke and breaststroke?)	TBC
What % can perform safe self-rescue in different water-based situations?	TBC
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.

INCOME:	(Sports Premium allocation)	£18120		
EXPENDITURE:	(on sport at Mayfield)	£24,100		
DIFFERENCE:		+£5980		
		(Additional to Sports Premium funding)		

NB: The 'Difference' is funded by a proportion of Pupil Premium funding and / or school's main budget, because of the value we place on sport and healthy lifestyles. See Pupil Premium statement for further details.