



Mayfield Primary School

'Proud to be part of the Cranmer Trust'



Evidencing the impact of the Primary PE and Sports Premium 2020-2021

Primary PE Sport Grant Awarded	£18,120	Our key driver:
Total number of children on roll	267	To make sure that all children leave primary school with the knowledge, skills and motivation to equip them for a healthy and active lifestyle.
Amount Sport Grant received per pupil	£84.47	

Our rationale	Our priorities	Contextual challenges for some children and families
<p>At Mayfield Primary School we value our sports provision highly and we provide all our children with a broad spectrum of sporting activities and quality physical education lessons including access to excellent sports provision throughout the academic year.</p> <p>Our aim is to help our children make healthy lifestyle choices and develop their skills to enable them to reach their full potential, in addition to improving their attainment and achievement in physical education and a variety of sports.</p>	<p>At Mayfield Primary School, our priorities are to:</p> <ul style="list-style-type: none"> Engage all children in regular physical activity. Raise the profile of PE, sport, health and well-being. Increase the confidence, knowledge and skills of staff in teaching PE and health / well-being activities. Provide a broad range of sports and activities to children across school. Develop excellence and increase children's participation in competitive sport. 	<p>Some common challenges include:</p> <ul style="list-style-type: none"> Limited early experiences in sport (this varies between individuals). Limited opportunities and programmes for participation, training and competition. Lack of accessible facilities for some families. Limited finances to support sporting activity. Limited accessible transportation. Attitudes of some parents towards sport and healthy lifestyles. Limited access to information and resources. A culture of disengagement and low expectations / aspirations from some.

	Objective	Activity / Action	Intended Outcomes	Cost	Timescales
1.	To offer a broad range of FREE sporting activities before school.	Sports Leader paid to deliver sporting activities at before school Sports Club to increase the variety and availability of sporting activities to children.	Ensure quality sporting activities are available 8.10-8.50am each day, free of charge. Increase number of children taking part in physical activity before school. Improve the punctuality of targeted children identified.	£1000	Review HT2, HT4 and HT6
	<p>Actual Outcomes:</p> <ul style="list-style-type: none"> Significant disruption to morning sports club in its recognised form due to COVID-19. One of the areas cancelled during bubbles / lockdowns as part of COVID-19 measures, as identified within our risk assessment. Sports Leader supported Breakfast Club bubbles as an alternative, and supported children within activities, many set up to target fine / gross motor skills. 				

<ul style="list-style-type: none"> Re-introduction of Morning Sports Club Summer term 2021. KS2 targeted. 20 children daily. Focus: girls / PP. Mixed up-take. 					
2.	To offer a broad range of sporting activities at lunch-time.	Sports Leader paid to deliver sporting activities at lunch-time to increase the variety and availability of sporting activities to children.	Ensure quality sporting activities are available 12.15-1.15pm each day. Increase number of children taking part in physical activity each day. Encourage children to be more physically active.	£4000	Review HT2, HT4 and HT6
<p>Actual Outcomes:</p> <ul style="list-style-type: none"> All children experienced a wide range of sporting activities at break and lunch, despite challenges due to COVID. This has continued with bubbles. Resources / equipment allocated to each class. TAs and teachers took on an increased role at breaks / lunch with their bubble. Sports leader had less of an impact delivering activities. Increased role in setting up / preparing activities / sharing ideas / discussions with staff, etc. Lunch-times shortened as part of the staggering of bubbles. (40 minutes outside to 20 minutes). Summer term: Increased offer of sporting activities at break and lunch facilitated by sports leader. 					
3.	To improve the quality of PE provision in lessons.	One Sports Leader (20 hours) employed to: <ul style="list-style-type: none"> take PE sessions co-ordinate PE provision, timetables, monitor standards in PE assess performance in PE (all year groups) planning and preparation time increase CPD for staff work alongside teachers and TAs. maintain the Gold Sports Award. 	<ul style="list-style-type: none"> Up skill teachers through team-teaching. Ensure high quality PE / sports activities are in place / timetabled. Improve colleagues' knowledge, skills and expertise in the delivery of PE. Meet the requirements of the Gold Award once again and work towards the Platinum Award. 	£8000	Review HT4 and HT6
	To ensure all classes are allocated 2 hours of PE and school sport per week (including extra-curricular activities).	<p>Clear long and medium-term plans in place. PE allocated on timetables. Children's participation in sport / health activities tracked. Attainment and progress tracked on Target Tracker (school's assessment system)</p> <p>Leadership cover</p>	<p>Long and medium term plans are progressive from Nursery to Year Six. School has clear understanding of participation and which children / groups to target. School has an accurate picture of standards in PE.</p>	£500	
<p>Actual Outcomes:</p> <ul style="list-style-type: none"> Significant disruption due to COVID-19 and risk assessment measures. Sports leader did not deliver the majority of PE sessions to classes across the year. (Limited to specific bubbles). Teachers and TAs took on an increased role. Sports Leader involved in supporting staff, planning, sharing ideas / resources, improving staff subject knowledge, supporting assessment, etc. Staff followed long and medium term PE plans in place. Less emphasis on Gymnastics and Dance indoors / greater emphasis on outdoor sport / activity. At times, different approaches were required, i.e. to avoid the sharing of resources within a class / across bubbles. Staff increased exercise / health opportunities within their bubble, e.g. Active 8, Doh-Disco, etc. 					

	<ul style="list-style-type: none"> • Summer term saw an increase in PE sessions led by our sports leader. Increased work alongside colleagues. Promoted wider PE offer. Increased focus on Gymnastics and Dance, where appropriate, to increase breadth. • Evident many children had been extremely active throughout lockdown, etc. • Evident many children had done very little exercise, physical activity, etc. 				
4.	<p>To broaden the sporting / enrichment opportunities available to all learners.</p>	<p>Pay sports leader some additional hours to attend tournaments, clubs and competitions, to broaden sports' opportunities.</p> <p>'Sports' Writers' after-school intervention (led by PE Subject Lead, as part of Ambition School Leadership programme) targeting a focussed group of reluctant writers / children who wouldn't usually participate in sporting activities.</p> <p>Purchasing of new equipment to ensure the correct equipment supports high quality PE sessions / extra-curricular sessions.</p>	<p>Broaden children's access to sports clubs, competitions and tournaments.</p> <p>There will be an increase in the % of children meeting age-related expectations in Writing.</p> <p>There will be an increase in children's interests and aspirations, linked to sport / writing.</p> <p>There will be an increase in the range of high quality sports activities offered.</p> <p>More children can get involved within PE lessons to promote active participation.</p>	<p>£3000</p> <p>£2000</p>	<p>Review HT2, H4 and HT6</p>
<p>Actual Outcomes:</p> <ul style="list-style-type: none"> • Significant disruption due to COVID-19. Specific measures within risk assessment. • Significant reduction in tournaments, clubs and competitions. At times in the year, there were no tournaments, clubs and competitions due to guidance. • 'Sports Writer' intervention did not take place. (Reintroduce 2021-22). • Increased purchasing of equipment, i.e for separate bubbles to use at break, lunch and within PE sessions. • Significant narrowing of enrichment opportunities within Autumn 2020 / Spring 2021. Started to increase Summer 2021. • Broadening of opportunities / curriculum remains a priority for 2021-22. 					
5.	<p>To increase participation in physical activity and competitive sport within Oldham.</p>	<p>Continue to access the East Oldham cluster.</p> <p>Link with the Borough Games.</p> <p>Pay for transport to sporting events.</p> <p>Mayfield organised tournaments (to promote community cohesion, eg: 'The Friendship Cup' and Yr1/2 Multi-skills.</p> <p>New kits purchased for children in EYFS.</p>	<p>-School accesses competitions / activities within the Oldham Cluster.</p> <p>-School is involved with tournaments within the Borough Games.</p> <p>-Children participate in competitions and events.</p> <p>-Community cohesion (schools within Oldham competing together).</p> <p>-Improved pride / team spirit. Expectations raised.</p>	<p>£800</p> <p>£500 (?)</p> <p>£300</p>	<p>Review HT2, HT4 and HT6</p>
<p>Actual Outcomes:</p> <ul style="list-style-type: none"> • Sports Leader maintained contact with East Oldham Cluster (e-mail / virtual), although there was significant disruption in that many planned events could not take place. 					

	<ul style="list-style-type: none"> • Collaboration with a very small number of other schools was useful in terms of ideas sharing, particularly around COVID risk and measures in place. • Borough games did not go ahead. Significant reduction in adults / sports leaders getting involved. • Significant reduction in transport costs due to very few tournaments taking place across the year. • Mayfield struggled to host events / tournaments that would have taken place. 				
6.	To encourage healthy lifestyles in school and out of school.	A proportion of Subject Sports Leader salary proportioned to an after-school 'Healthy Lifestyles' club.	-Children learn about health, fitness and well-being in school and at home. - Greater emphasis on non-competitive sport, physical activity, nutrition and impact on our bodies. - Sporting enrichment weeks (eg Healthy Challenge Week) promotes healthy lifestyle choices in school and at home.	£400	Review end of each term
		Noticeboard created in school promoting School Games, PE and health activities.	Board used to share information about clubs, matches, tournaments, results, children's specific achievements. Social media / school website used to promote healthy lifestyles in and out of school. 'Live for today' board used to promote healthy lifestyles in and out of school.	£100	Half-termly
Actual Outcomes: <ul style="list-style-type: none"> • Healthy Lifestyle club did not take place, although Sports Leader liaised with Pastoral team / Mental Health Champions to look at ways children could continue to keep healthy within class (e.g. Active 8, Doh Disco, etc). • PE notice board evolved, i.e. less information / photos around school tournaments and events, and more information about role models, national events such as the Euros (football), and in-school (in bubble) successes. • Social media used to engage children and families not in school through lockdowns. (Regular active challenges set). Dialogue / engagement / discussion – sharing of videos / challenges, achievements, etc). 					
7.	To evaluate the PE curriculum in school.	PE Subject Lead time to review / evaluate curriculum and make changes to Long and Medium-term plans.	-Pupils experience a broader range of activities during curriculum time. -The curriculum is engaging and challenging and develops the necessary skills and knowledge for children across the school.	£200	End of HT4
Actual Outcomes: <ul style="list-style-type: none"> • Significant work undertaken by the Curriculum Lead, PE lead and Sports Leader to evaluate the PE curriculum in light of Ofsted changes and to ensure Long and Medium term plans are progressive, with progressive key knowledge and skills, clear intent statement and implementation strategy. This will work continue 2021-22. • High-quality experiences / opportunities are built into the PE curriculum. 2021-22 will be less on curriculum intent / design and more about the effective implementation of plans. 					
8.	To continue professional development for staff.	Specific support / training for teaching assistants and lunch-time supervisors, to support lessons, lunch-time, after-school clubs, etc, to ensure sustainability.	Lunch-times timetabled / range of activities offered. TAs timetabled to support PE lessons. TAs lead before and after-school health and well-being clubs throughout the year. PE lead / Sports lead support CPD. Staff attend training.	£500	Termly review
			School has sufficient numbers of staff first aid trained.	£200	Annual

	First Aid Training for staff Reach and Rescue Training (Swimming)	Relevant staff complete First Aid / Paediatric First Aid training, in order to accompany children to sporting activities and events. Identified staff attend relevant training, when required.	School is able to attend at least two trained staff members to each swimming session.	£100	Termly
Actual Outcomes: <ul style="list-style-type: none"> Significant disruption to face-to-face sessions due to COVID-19. PE lead / sports lead have provided support for teachers, TAs, midday supervisors, etc, in other ways, to ensure breaks, lunches and PE sessions delivered in bubbles are as high quality as they can be, in response to the COVID measures / limitations in place at times. Staff empowered to deliver quality lessons themselves on a weekly basis. Continue 2021-22. 16 TAs / support staff completed Paediatric First Aid during lockdowns. Reach and Rescue Swimming training halted. Swimming disrupted for large parts of the year. School has staff trained. Additional staff trained in Reach and Rescue when training resumed. 					
9.	To maintain links with Oldham Sports Partnership.	PE Lead / Sports lead to share programme of activities and events with wider staff team. Relevant CPD attended throughout the year, as appropriate.	Increased pupil participation in events (children across different age groups and vulnerable or target groups)	£300 £500	Termly
Actual Outcomes: <ul style="list-style-type: none"> Significant disruption to Oldham Sports Partnership. Significant disruption to CPD. 					
10	To work collaboratively with schools in the East Oldham cluster.	Sports lead (and PE lead where appropriate) attend / host collaborative cluster meetings.	Mayfield staff continue to play a key role in driving PE / sport activity forward with local schools. Mayfield children access several local sporting events. Mayfield hosts several sporting events with local schools.	£300 (?)	Termly
Actual Outcomes: <ul style="list-style-type: none"> Significant disruption to East Oldham Collaborative meetings. Very few face-to-face events and little uptake on virtual meetings / e-mails. Mayfield Sports Lead actively tried to maintain links where possible.# Key priority 2020-21. 					
11	To train up new young sports leaders.	Additional hours provided to sports leader to attend training with target children.	Children develop skills to lead sports activities and promote sport / healthy lifestyles within school.	£100	End of HT5
Actual Outcomes: <ul style="list-style-type: none"> Significant disruption for large parts of the year due to COVID. Sports leader trained children within his bubble. Sports Leaders trained Summer 2021 when measures changed. Priority 2021-22. 					

What % can use a range of swimming strokes effectively (for example: front crawl, backstroke and breaststroke?)	75%
What % can perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.

INCOME:	(Sports Premium allocation)	£18120		
EXPENDITURE:	(on sport at Mayfield)	£22800		
DIFFERENCE:		+£4680		
		(Additional to Sports Premium funding)		

NB: The 'Difference' is funded by a proportion of Pupil Premium funding and / or school's main budget, because of the value we place on sport and healthy lifestyles. See Pupil Premium statement for further details.