



COVID-19 Catch-up Premium Strategy: Mayfield Primary School



Our students have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. In response to the pandemic, all schools in England will receive £80 per pupil to help alleviate the impact of lost teaching time and the EEF (Education Endowment Foundation) has made recommendations, based on evidence-based research, on how this money should be spent. These recommendations include:

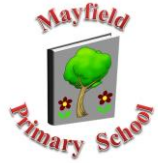
- Small group one-to-one tuition
- Summer programmes to help re-engage pupils or extra teaching capacity from September 2020
- Supporting effective remote learning through digital learning technologies

However, schools have the flexibility to spend their funding in the best way for their cohort and circumstances. At Mayfield we believe that every child's needs can be met through our **Universal**, **Selective** and **Targeted** offers, and we intend to apply the funding to strengthen this provision to ensure that no vulnerable child remains vulnerable for life.

The scale of our response matches the scale of the challenge that lies ahead:

Universal – all students will benefit from:

- Quality first teaching underpinned by effective CPD at relevant stages of career
- Planned, resourced, progressive and challenging curriculum underpinned by consistent pedagogy informed by principles of metacognition, closing the vocabulary gap, precision teaching
- CPD (2020-21): Mastery Maths, Reading Strategy, Writing Strategy
- Staff CPD: Precision teaching linking to the 'Catch Up' plan
- Pastoral CPD – Supporting the Wellbeing Curriculum and Mental Health
- Staff CPD on the whole school VLE – Purple Mash / Oak Learning to ensure students can learn effectively from home if they have to self-isolate
- Transition Support (information from PVIs)
- Pupil assessment and feedback – aligned to curriculum and new assessment framework – what do pupils know/ what don't they know



Selective and Targeted- identified disadvantaged students will benefit from:

- One to one / small group tuition using specialist TAs, HLTAs and Learning Mentors
- Maths catch up tuition from a Mastery Maths specialist
- Pastoral provision and pastoral curriculum



Catch up Premium Impact Report: Mayfield Primary School



Total Allocation = £6820

How we are spending our allocation:

1. Well-being

To ensure well-being and mental health issues are addressed.

Actions:

- Address challenges our children and families face, that we addressed before and during lockdown. (Things that are known to us).
- Support children and families with challenges developed during lockdown, that we do not yet know of, that will emerge as children and families return.
- Work on expressing thoughts, feelings, ways to talk to people, share, discuss.
- Intervention and work around anxiety and fear of returning to school / the fear of leaving parents and what they have known for six months.
- Specific whole-school well-being programme being implemented.

2. Behaviour and attitudes to learning

To ensure excellent behaviour.

To ensure excellent attitudes to learning.

To ensure attendance is as good as it can be, and remote provision is adequate.

Actions:

- Work on clarifying routines, expectations and re-establishing boundaries.
- Teaching assistants working with some of our more complex, challenging children, who may not have been in education for several months.
- Big emphasis on returning children to the mindset of learning, learning, learning and that every second counts. No wasted time.
- Build the positives / celebrate successes.



3. Filling the essential gaps from last term and providing Essential knowledge and skills for the new year

To ensure children will cover the essential Reading, Writing and Maths knowledge and skills from the summer term, by way of 'catch-up', to ensure they begin their next year group at or above age-related expectations.

Narrow the gap further in pupil attainment in reading, phonics, grammar & punctuation, writing and maths where it is lower.

Actions:

- Targeting those absolutely critical areas in Reading, Writing, SPAG and Maths that are needed to get children to meet or exceed age related expectations.
- Work with staff on delivering a trimmed back, English and Maths curriculum offer, that is precise and has rapid impact.
- Making sure there is focussed 'catch-up', where needed.

4. A positive experience (Curriculum / enrichment)

To ensure children continue to have positive experiences at a time of real challenge and anxiety.

Actions:

- The curriculum offer needs to be broad and high-quality.
- Knowledge driven curriculum.
- Meaningful cross-curricular links in place, underpinned by links to English.