

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Evolution	Why should we remember WWII?	China study	Vikings	Circulation	Titanic
WOW moment	Visit	VE Day	Dragon Dance Chinese food/ Robinwood visit	Viking Man/ DT	Nurse visit for health	Visit to Liverpool/ Titanic day
Length of half term	8 Weeks	7 Weeks	6 Weeks	6 Weeks	5 Weeks	7 Weeks
Write it	Non- Fiction Letters Newspapers	Narrative Past , present and future stories Setting descriptions	Narrative Fables Non- Fiction Recounts	Narrative Diary entries Non- Fiction Discussion Poetry Structure monologues	Non- Fiction Explanation Instruction Poetry Vocabulary building	Narrative Extended book study- Titanic Non- Fiction Debating skills
Read it	Holes	Rose Blanche- Friend or Foe Goodnight Mr Tom	Mulan The Fable of the Two Doves and other fables Chinese Cinderella	Viking boy	Pig heart boy	My life on the Titanic
Work it out Maths	Number – Place Value Number Addition- Subtraction, Multiplication & Division	Number- Decimals Number- Percentages Measurement	Fractions Number- Algebra Number- Ratio	Geometry- Position and Direction	Revision and consolidation of key maths concepts.	Post SATs Project Work Geometry- Properties of shape
Experiment with it Science	Evolution and inheritance. - Explain the difference between things that lived then and now - Understand how fossils are formed and why they're important - Explain how animals off spring are not identical to their parents - Understand how plants and animals adapt to their environment	Light - Show that light travels on straight lines - Explain how the eye works - Explain that light travels to a source and then back to our eyes or that a light source directly enters our eyes	Animals including humans Living things and their habitat (microorganisms. - Classify plants and animals based on specific characteristics - Describe how plants and animals and microorganisms are classified into broad groups and based on similarities and difference	Working scientifically - Use fair testing - Understand variables - Understand how to test materials	Circulation Describe what circulation is and how it works. Describe the impact on the body of exercise, drugs and lifestyles	Electricity - Understand that power in an electric circuit can be changed depending on voltage used -- Compare and give reasons for variations in how components function - Draw electricity diagrams
Compute it ICT	Functional Thinking	Programming E Safety	Information Technology	Computer Science	Programming	Functional Thinking

<p>Explore it Geography</p>	<p><u>How will our environment look in the future ?</u> Local area study</p>	<p><u>Map work and location knowledge</u> Locating countries involved in World War II. Focus on map reading skills involving compass points and grid references</p>	<p>Key aspects of human / physical geography understand key Differences between the UK and another country (time zones)</p>	<p><u>Map work</u> Including finding key climate zones/ vegetation/ mountains etc</p>	<p><u>Is climate cool?</u> Different biomes/climate/ rainforest/desert, locating these climate zones on a map, describing a variety of biomes.</p>	<p><u>Links to other places</u> Locate the worlds countries– focusing on Europe/Map skills/ human/physical characteristics</p>
<p>Remember it History</p>	<p><u>Chronology and sources of evidence</u> Understanding how fossils form sources of evidence to detail our pre- historic past.</p>	<p><u>WWII</u> Significant Aspect of history post 1066</p>	<p><u>Shanghai Dynasty</u> Early civilisations Ancient China Timelines, wars and rulers.</p>	<p><u>Vikings</u> Understand Viking struggle Structured accounts of event Understand impact of events on us today</p>	<p>What was Early Islamic civilisation Like ? Describing and understanding a non-European society that provides a contrast with British history.</p>	<p><u>Local History Study</u> Titanic- voyage Studying the voyage of the Titanic from its departure in Liverpool to it’s destination and how it impacted society and individuals.</p>
<p>Create it Art</p>	<p><u>Collage</u> Using texture to create a picture which shows 3-dimensional aspects</p>	<p><u>Observational drawing World War II artists</u> Describe the work and ideas of various artists, architects and designers, using appropriate vocabulary and referring to historical and cultural contexts</p>	<p><u>Printing South East Asian art</u> I can produce intricate patterns in a malleable media</p>	<p><u>3D Art</u> Designing and making a Viking boat</p>	<p><u>Textiles</u> Experimenting with stitching techniques to create abstract pictures</p>	<p><u>Painting - Water Colours</u> Focus on techniques, colours, tones and effects in an appropriate way to represent things I have seen – brushstrokes following the direction of the grass, stippling to paint sand, watercolour bleeds to show clouds--</p>
<p>Make it Design Technology</p>	<p><u>Inventions</u> Making own inventions from ideas of famous inventors</p>	<p><u>Building a shelter</u> Stiffening and using reinforced materials</p>	<p><u>Cooking and Nutrition</u> Preparing healthy meals</p>	<p><u>Construction Computer Aided Design</u> Making a Viking long ship using computer aided design and sketches/ cross sketches</p>	<p><u>Textiles</u> Making an abstract tapestry using different joining techniques</p>	<p><u>Mechanisms</u> Can you make a mechanised vehicle ?</p>
<p>Understand it RE</p>	<p><i>Christianity / Islam</i> How do the features of a Mosque explain Muslim beliefs? If God made the world, why isn't it perfect? Are science and religion in conflict? Does worship make you happy?</p>	<p><i>Christianity/Sikhism/Judaism</i> <i>How do different religions deal with problems ?- moral maze</i></p>	<p><i>Buddism</i> <i>How do Buddhism show their respect for living things ?</i></p>	<p><i>Christian/Islam/Sikh – wisdom</i> What makes a good leader worth following? Eg General, Jesus, Guru Nanak, Moses</p>	<p><i>Religious stories</i> How and why do Hindus show respect for living things? Is the idea of one God important in Hinduism? Why do Hindus make pilgrimages? What symbols are important to Hindus?</p>	<p><i>Sikhism</i> <i>What do Sikhs believe ? How are they similar/ different to other religions ?</i></p>
<p>Understand it PHSE</p>	<p><u>Health and well being</u> <u>Rights and responsibilities-classroom rules</u> <u>Healthy Lifestyles</u> Balanced lifestyle choices How to look after your physical and mental health. <u>Growing and changing</u></p>		<p><u>Relationships</u> <u>Feelings and emotions-</u> - Feelings, Recognising others feelings, empathy - confidentiality, secrets, surprises, personal safety - dares, challenges <u>Healthy relationships</u> - friendships, families, couples, positive relationships</p>		<p><u>Living in the wider world</u> <u>Rights and responsibilities-</u> - discussion, debate, topical issues, problems, events - rules, law, making and changing rules - human rights, children's rights - practices against human rights, FGM - anti-social behaviour, aggression, bullying, discrimination</p>	

	Change, transition and loss, puberty, reproduction. <u>Keeping safe</u> Safety in the physical and online world.		<ul style="list-style-type: none"> - relationships, unhealthy, pressure - committed loving relationships, civil partnerships, marriage - actions, behaviour, consequences - physical contact, touch, acceptable/ unacceptable - collaborative working, shared goals - disputes, conflict, feedback, support, negotiation, compromise - privacy, sharing personal boundaries <u>Valuing differences</u> <ul style="list-style-type: none"> - listening, viewpoints, opinions, respect - people, identity, equality, stereotypes, discrimination - bullying, discrimination, aggressive behaviour 		<ul style="list-style-type: none"> - resolving differences, points of view, decisions, choices - communities, volunteers, pressure groups, health, wellbeing - people, difference, diversity, identity, UK. - people, places, values, customs - media, social media, information, forwarding <u>Taking care of the environment</u> <ul style="list-style-type: none"> - Rights, duties, home, school, environment - Resources, sustainability, economics, choices, environment <u>Money</u> <ul style="list-style-type: none"> - Money, spending, saving, budgeting - Money, interest, loan, tax, debt - Enterprise, enterprise skills, entrepreneurs 	
Get active Indoor	Gymnastics Apparatus	Invasion games Rugby/tag rugby	Dance	Invasion games Attacking and defending	Orienteering	Outdoor athletics/ healthy life style
Get Active Outdoor	Basketball	Volleyball	Net games tennis	Circuit training/healthy lifestyles	Athletics Long/short distance	- Hitting and fielding games
French	French schools	Places in town including buildings	Dates :- then and now Revise numbers to 100	Cafes and food	SAT's term	Regional food consolidation
Music		World War Two- Sings from Home	Chinese folk music			Titanic music