

| Year 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Topic | Where should we go on holiday in Europe? | What did the Ancient Egyptians do for us? | Is the force with you? | What was it like in the stone age ? | How is the Earth so powerful? | What is light ? |
| WOW | Food tasting from around the world | History artifacts in school | Visit to Manchester immersive room | VISIT CASTLESHAW-STONE AGE SETTLEMENT/ ROMANS | Play | Visit from secondary school Science department |
| Length of half term | 8 weeks | 7 weeks | 6 weeks | 6 weeks | 5 weeks | 7 weeks |
| Subject driver | geography | history | science | history | geography | science |
| Write it | Fiction: Aesops fables Non-Fiction: Recounts | Fiction: Adventure stories Non-Fiction: Explanation text | Non-Fiction: Instructions Persuasion Poetry: Vocabulary building (1 week) | Fiction: Writing and performing a play Setting- description Non-fiction: Diary entries | Fiction: Character descriptions Non-fiction: Report Explanations Poetry: Vocabulary building (1 week) | Fiction: Traditional tales Character and setting descriptions |
| Read it | Aesop's Fables The spy at Spiggy Hole | The Egyptian Cinderella Mr Men adventure books Ancient Egyptian Information texts | The Iron Man Ted Hughes | Stone age boy | Escape from Pompeii Journey to the centre of the Earth | Traditional tales |

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| <p>Work it out</p> <p>Maths</p> | <p>Place Value: Recognising value of three digit numbers</p> <p>Addition and Subtraction: Adding and subtracting up to three digit numbers mentally and using formal written methods. Developing a range of methods for adding and subtracting efficiently.</p> <p>Mental Maths: Recalling and using three times table facts. Counting on number lines. Counting in 2, 5 and 10. Doubling and halving numbers to 10.</p> <p>Measurement: Measure, compare, add and subtract lengths. Solve problems involving length.</p> <p>Mental Maths: Recalling and using four times table facts.</p> | | <p>Multiplication and division: Use facts for the 3, 4 and 8 times tables. Solve problems involving multiplication and division (including missing number problems). Continue to develop mental and written methods for multiplication and division.</p> <p>Measurement: Read and write time to the nearest minute (including reading time in Roman numerals). Convert between analogue and digital time. Use time vocabulary (e.g. am and pm). Compare duration of events. Know and use key facts (e.g. how many seconds are in a minute, how many days in a month).</p> <p>Fractions: Recognise and use fractions of numbers. Find unit and non-unit fractions of numbers with using small denominators. Understand what a tenth is and count up and down in tenths.</p> | | <p>Fractions: Recognise and show, using diagrams, equivalent fractions. Add and subtract fractions with the same denominator within one whole. Compare and order fractions with the same denominator. Solve fraction problems.</p> <p>Shape: Recognise angles as properties of a shape. Identify and use right angles. Identify perpendicular and parallel lines. Draw 2D shapes. Make 3D shapes using modelling materials. Recognise 3D shapes in different orientations. Finding missing piece to 100 Convert pounds and pence</p> <p>Measurement: Measure, convert, add and subtract lengths, mass and capacity</p> <p>Statistics: Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step problems using information presented in bar charts, pictograms and tables.</p> | |
| | <p>Animals including humans Nutrition: What our foods our bodies need to keep healthy? What our teeth do/ What is our digestive system is for?</p> | <p>Animals including humans Nutrition: What foods our bodies need to keep healthy? Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p> | <p>Forces and Magnets observing magnets and how they can repel/attract, comparing materials, knowing magnets have 2 poles, which repel/attract.</p> | <p>Plants Describing functions, need for plant life, how water travels inside plants and pollination/seed dispersal</p> | <p>Rocks grouping different rocks, describing fossils/formation and recognising soils are made from organic matter and rock.</p> | <p>Light reflections/shadows-knowing light from the sun can be dangerous, shadows are formed when light sources are blocked</p> |
| <p>Experiment with it</p> <p>Science</p> | <p>E-Safety and cyber bullying</p> | <p>Advanced logic Inputs and outputs</p> | <p>Advanced logic Inputs and outputs</p> | <p>Sharing information Storybook</p> | <p>Loops and sequences Understanding controls</p> | <p>Email safety Pattern and repetition</p> |
| <p>Explore it</p> <p>Geography</p> | <p><u>Where should we go on holiday?</u> Coastal environments. / Weather, map work</p> | <p><u>How is Egypt different to Britain?</u> Case study of Egypt</p> | <p><u>Are all towns the same ?</u> Cities / counties of the UK</p> | <p><u>Where did people live in the stone-age ?</u> Local study</p> | <p><u>Why is the Earth so powerful ?</u> Volcanoes/earthquakes,</p> | <p>Where on earth are we? Local area study</p> |

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| Remember it History | <u>Aspect of history post 1066 entertainment in 20th century</u> What were holidays like in the past ? | <u>Early civilisations Ancient Egypt</u> What was special about the ancient Egyptians ? | <u>Study of an aspect or theme in British history beyond 1066</u> Who was Queen Anne ? | <u>Stone age to Iron age-</u> What changes happened in Britain between the stone age and iron age ? | | <u>Non-European societies</u> Who were the ancient Sumerians ? |
| | Drawing Can you create an accurate observational drawing ? | 3D materials What was art like in ancient Egypt ? | Painting How can you make different shades of paint? | Collage How can compare and recreate form of natural and manmade objects ? | Textiles Can you use different types of sewing stitches ? | Printing Can you use relief or impressed techniques ? |
| Make it Design Technology | <u>Cooking and nutrition</u> What healthy food do people eat in Europe ? -Making healthy snacks -Food groups -Difference between processes and non-processed food | <u>Construction</u> Can you design and make your own Sarcophagus ? Designing a package e.g. sarcophagus Designing from historical information | <u>Mechanisms</u> How can you make an object that moves ? Pneumatic systems- Moving mechanism, making moving objects levers | <u>Mouldable materials</u> How does a round house stay up ? Making round houses- Strengthening frames with additional struts | <u>Textiles</u> Can you make a volcano scene in textiles ? Making a volcano scene | <u>Materials</u> How does a torch work and can you make one ? Making torches/ lamps investigate/ analyse products/ joining / measuring / marking out frames |
| | Understand it RE | What do Hindus believe about God? How and why do Hindus worship at Home and in the Mandir? Hinduism Knowledge and beliefs impact of faith | What do Hindu sacred stories have to tell us ? Hinduism Religious texts <i>Belief Teachings/ Authority</i> Worship | What do miracles tell us about who Jesus was? Bible stories <i>How do they compare to Hindu religious stories?</i> Aspect :- <i>fair world/poverty</i> <i>Belief Teachings/ Authority</i> Worship | What do bible stories teach us about Easter ? <i>Belief</i> <i>Teachings/ Authority</i> | What are the important events in a Jews life? <i>Judaism</i> <i>Teachings/ Authority</i> <i>Impact of Faith</i> |
| Understand it PHSCE | <u>Health and Well being</u> Healthy life styles Growing and changing Keeping safe | | <u>Relationships</u> Feelings and emotions Healthy relationships Valuing differences | | <u>Living in the wider world</u> Rights and responsibilities Taking care of the environment Money | |
| Get active Indoor | Dance | Gymnastics | Team games | Dance | Gymnastics- sequences on apparatus | Bat and ball |

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| Get Active Outdoor | Basic ball skills | Multiskills | Invasion games - Hockey | Multiskills | Athletics:- Sprints Relays | Outdoor athletics |
| French | Numbers 0-12 Basic Greetings Age | Family | Animals - basic Numbers 12-20 | Favourite games Birthdays | Body parts | Colours |
| Music | Can you recognise musical instruments and music from other countries? | | How can we perform as a class orchestra ? | | Can you compose your own music ? | |