

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	What's through my window?	What keeps me healthy?	Why was the great fire of London important?	What would you find in the woods?	What's the weather like today?	Who were the Victorians ?
WOW	Stoneleigh Park	Warburton Programme	Fire Station visit	Gruffalo Trail	Green screen	Victorian Day
Length of half term	8 Weeks	7 Weeks	6 Weeks	6 Weeks	5 Weeks	7 Weeks
Write it	<u>Narrative</u> Fairy tales Fantasy stories	<u>Non-fiction</u> Explanation <u>Poetry</u> Shape poems.	<u>Narrative</u> Familiar story <u>Non-fiction</u> Report Historical recount.	<u>Narrative</u> Fantasy stories <u>Non-fiction</u> Letters.	<u>Narrative</u> Stories with recurring language. <u>Non-fiction</u> Instructions	<u>Non- Fiction</u> Reports postcards
Read it	Window by Jeannie Baker Tuesday-David Weisner	Non fiction texts based on healthy living	Vlad and the great fire of London The Great Fire Of London	Voices in the Park- Anthony Brown Bumblebear- Nadia Shireen	The day the crayons quit The day the crayons came home Oliver Jeffers	Queen Victoria's bathing machine Queen Knickers Oliver Twist
Work it out Maths	Place value Addition Subtraction Area	Place value Multiplication Division Measure	Fractions Money Measure			
Experiment with it	<u>Living things and their habitats</u> Explore and compare the differences between	Animals including humans <u>Health - How We Grow</u>	<u>Materials</u> Identify and compare the suitability of a variety of everyday materials.	<u>Animals</u> Notice that animals have offspring which grow into adults.	<u>Living things and their habitats</u> Describe how animals obtain their food from	<u>Plants</u> Observe and describe how seeds and bulbs grow into mature

<p>Science</p>	<p>things that are living, dead and things that have never been alive. Identify and name a variety of plants and animals in their habitats, including micro-habitats</p>	<p>Find out about and describe the basic needs of humans, for survival. Describe how medicines can be helpful when we are ill.</p>	<p>Find out how the shapes of solid objects made from some materials can be changed</p>	<p>Find out about and describe the basic needs of animals for survival.</p>	<p>plants and other animals. Observe living things in their habitats during different seasonal changes</p>	<p>plants. Find out what plants need in order to grow and stay healthy.</p>
<p>Compute it</p>	<p>E-safety Movement Debugging Drawing</p>	<p>Computer Science Problem Solving Debugging Movement</p>	<p>Problem Solving</p>	<p>Computer Science Problem Solving Debugging</p>	<p>Computer Science Code Blocks</p>	<p>Code Blocks Information Tech</p>
<p>Explore it Geography</p>	<p>local area and UK overall. Including local area fieldwork/collecting data/physical/human features on maps of Oldham and similarities/differences in area e.g. park and town centre.</p>	<p>Where does our food come from? Local area fieldwork e.g. visits local shops? Allotments/ fast food restaurant/butchers/Te sco/ newsagents/farm. Identify characteristics of 4 countries of the UK and their capital cities and surrounding areas. Physical/human features on maps including symbols/key of features</p>	<p>I can understand the differences between the UK and a small area in a contrasting one European country-e.g. London and another Identify the seas surrounding the UK</p>	<p>Local geography study field work- making own maps/ geographical vocab e.g. hill/ river/ directions and compass points</p>	<p>What are seasons? Weather - identify seasonal and daily weather patterns in Use compasses and two number co-ordinates/ grid references. Weather patterns in north and south Pole.</p>	<p>What are the seven wonders of the world? Identify 7 main continents/5 oceans including where the wonders of the world are located. Include compass work/directional language - north, south, east, west, include 8 points of a compass. Introduce 4 figure grid references.</p>
<p>Remember it History</p>	<p>Local study Significant people/ events from our locality</p>	<p>Gunpowder Plot Know that our knowledge is constructed from a range</p>	<p>Great fire of London Know that our knowledge is constructed from a range of sources.</p>	<p>Significant individuals Florence Nightingale Compare aspects of</p>	<p>Significant individuals Neil Armstrong Lives of significant individuals in the past. Know where the people</p>	<p>Victorians Identify similarities and differences in different</p>

		of sources. Significant events from the past. Know where events fit with a chronological narrative	Significant events from the past. Know where events fit with a chronological narrative	lives in different periods.	fit within a chronological framework.	periods of history.
Create it Art	I can try out making different tones using pencils, chalk or charcoal What's outside my window? pictures	Cezanne Still life food drawings/ paintings Children's illustrators	I can try out making different tones using pencils, chalk or charcoal Fire drawings and silhouettes	I can choose the right materials to use for my artwork and use them well Wolf drawings/ forests v's city scopes Children' s illustrators	I can paint things I have seen, remembered or imagined Looking at drawing landscapes and different weather picture	I can experiment with basic tools on rigid and flexible materials Science aspect of clay- making clay containers for jars ect
Make it Design Technology	Levers and slides- pop up window pictures	Food tech - 1	Materials investigation Building houses/ London sky line	Making a swing /- levers/	Making windmills Wind/Rain instruments	Making picnic baskets- structures and templates
Understand it RE	<u>Christianity/ Judaism</u> How should we care for others and the world, and why does it matter? How and why do Jews celebrate Sukkot?	<u>Christianity</u> What can we learn from visiting a church?	<u>Christianity/ Judaism</u> Why is Moses important to Jews? Why is the Bible special for Christians?	<u>Christianity - Easter</u> Easter story. Jesus in the Temple, How do Christians celebrate Easter?	<u>Christianity</u> How and why is Christmas the festival of light?	What can we learn from the story of a saint?
Understand it PHSCE	<u>Health and Well being</u> Healthy life styles Growing and changing Keeping safe		<u>Relationships</u> Feelings and emotions Healthy relationships Valuing differences		<u>Living in the wider world</u> Rights and responsibilities Taking care of the environment Money	

Get active Indoor	Gymnastics Short sequences	Dance	Gymnastics Partner work	Dance	Gymnastics apparatus	Bat and ball games
Get Active Outdoor	Multi-Skills	Bat and ball skills	Multi-Skills	Team/ invasion games	Ball skills Control	Outdoor athletics
Music	Sing a song in two parts	Rehearse and perform music to an audience with confidence	Match movement to sounds.	Organise and combine musical patterns	Changing the pitch	Improvise a simple rhythm using different instruments including my voice