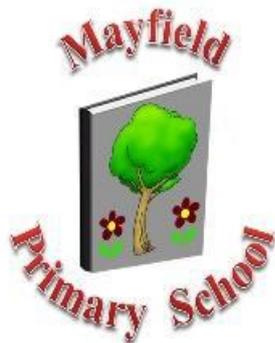


Mayfield Primary School



'Proud to be part of the Cranmer Trust'



Sports Premium: Overview of Spending and Impact Statement (2019-20)

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|---------------------------------------|--|
| Primary PE Sport Grant Awarded | £17,830 |
| Total number of children on roll | 243 |
| Amount Sport Grant received per pupil | £83.70 (based on 213 pupils from census) |

Rationale:

At Mayfield Primary School we value our Sports provision highly and we provide all our children with a broad spectrum of sporting activities and quality physical education lessons including access to excellent sports provision throughout the academic year.

Our aim is to help our children make healthy lifestyle choices and develop their skills to enable them to reach their full potential, in addition to improving their attainment and achievement in physical education and a variety of sports.

Our Key Drivers:

(1). How can we improve outcomes for children through targeted Sports Premium funding?

(2). To monitor and evaluate the effectiveness of the Sports Premium funding allocation.

Sports Premium Priorities:

At Mayfield Primary School, our priorities are to:

- Increase participation in PE and Sport***
- Develop sporting excellence***
- Develop physical well-being and healthy minds***
- Develop healthy lifestyles***
- Enrichment opportunities***

Contextual Barriers for some children and families:

Some common barriers include:

- * Limited early experiences in sport (this varies between individuals).
- * Limited understanding and awareness of how to include people with lack of interest.
- * Limited opportunities and programmes for participation, training and competition.
- * Lack of accessible facilities for some families.
- * Limited finances to support sporting activity.
- * Limited accessible transportation.
- * Attitudes of some parents towards sport and healthy lifestyles.
- * Limited access to information and resources.
- * A culture of disengagement and low expectations / aspirations from some.

| | Objective | Activity / Action | Intended Outcomes | Cost | Timescales |
|----|---|---|---|-------|-------------------------|
| 1. | To offer a broad range of FREE sporting activities before school. | Sports Leader/TA paid to deliver sporting activities at before school Sports Club and morning clubs to increase the variety and availability of sporting activities on offer to children. | <p>Ensure quality sporting activities are available 8.10-8.50am each day, free of charge for KS1/KS2 children.</p> <p>Increase number of children taking part in physical activity before school.</p> <p>Improve the punctuality of targeted children identified.</p> <p>Vary the sporting activities which are available to children before school. (Introducing a rota which covers basketball, cricket, fitness circuits, dodgeball and handball).</p> <p>TA to lead Yoga and 'The Daily Mile' club before school, which children have the option to sign up to for the half term.</p> | £1879 | Review HT2, HT4 and HT6 |

Actual Outcomes:

- One sports leader provides 5 hours 10 minutes of physical activity before school.
- Approximately 15-30 KS1-KS2 children attend free sessions each morning.

| | End of Summer 19 | End of Autumn 19 | End of Spring 20 | End of Summer 20 |
|-------|------------------|------------------|------------------|------------------|
| All | 15-30 | 15-20 | 20-25 | |
| Boys | 15-20 | 50-60% | 70-80% | |
| Girls | 5-10 | 40-50% | 20-30% | |

- More children enter school ready to learn because participating in physical activity helps them to be feel positive, calm and focussed.
- As a result of a decline in girls' attendance at morning sports club by 20-30% in Spring 2020 (HT3), a focus was put on offering a broader range of sport activities and morning sports club, including basketball, multi-skills and dodgeball. As a result of changes to the activities available, there was a 20-30% increase in the number of girls attending. Girls attendance will continue to be a focus in 2020-21.

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| 2. | To offer a broad range of sporting activities at lunch time. | Midday staff to deliver sporting activities at lunch time to increase the variety and availability of sporting activities to children. | <p>Ensure quality sporting activities are available 12.15-1.15pm each day.</p> <p>Ensure appropriate equipment is available to support the running of lunchtime sporting activities.</p> <p>Increase number of children taking part in physical activity each day.</p> <p>Encourage children to be more physically active.</p> <p>Introduce rota system, so each class has fair access to a variety of sporting activities/lunchtime tournaments.</p> | £2150 | Review HT2, HT4 and HT6 |
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Actual Outcomes:

| | End of Summer 19 | End of Autumn 19 | End of Spring 20 | End of Summer 20 |
|-------------------------|------------------|------------------|------------------|------------------|
| Football | 20-30 | 20-30 | 20-30 | |
| Basketball | 5-10 | 5-10 | 5-15 | |
| Cricket | 5-10 | 5-10 | 5-10 | |
| Sports Equipment | 10-15 | 10-15 | 10-20 | |
| Inactive | 20-35 | 20-35 | 20-35 | |

NB: (Inactive includes outside, play equipment such as construction and use of computers indoors).

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| 3. | To improve the quality of PE provision in lessons. | <p>One Sports Leader (20 hours) employed to:</p> <ul style="list-style-type: none"> - take PE sessions - co-ordinate PE provision, timetables, monitor standards in PE - be in charge of coordinating tournaments (to be overseen by PE lead) and managing EVOLVE - produce and monitor letters and parental consent forms (to be overseen by PE lead) - assess performance in PE (all year groups) - planning and preparation time - increase CPD for staff - work alongside teachers and TAs to improve quality of PE lessons - provide a broad and balanced PE curriculum - maintain the Gold Sports Award. | <p>Upskill and improve teachers/TAs subject specific knowledge, skills and expertise in the delivery of PE, through team teaching and observation opportunities.</p> <p>Ensure high quality PE / sports activities are in place / timetabled.</p> <p>Follow the PE long term plan (produced by PE lead) and ensure all elements of the PE curriculum are delivered across the year during PE lessons.</p> <p>Attend appropriate training/courses and embrace CPD opportunities to keep subject knowledge and delivery up to date and of a high standard.</p> <p>Meet the requirements of the Gold Award once again and work towards the Platinum Award by focusing on:</p> <ul style="list-style-type: none"> • Intra school tournaments – house teams • Inter school tournaments – local schools • Involvement in local cluster tournaments | £11275 | Review HT2, HT4 and HT6 |
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| | | | <ul style="list-style-type: none"> • 'School Games' involvement – working towards finals • Continue to improve PE curriculum coverage in school – dance and gymnastics development • Introduce A/B/C school teams | | |
| <p>Actual Outcomes:</p> <ul style="list-style-type: none"> • All teachers attend one PE session per week and team-teach the session and benefit from sports leader expertise. • All TAs attend one PE session per week and benefit through sports leader expertise, through modelling, direction or team-teaching. • Sports Lead co-ordinates PE with our subject sports leader. Embedded: long-term plans provide broader curriculum; Medium-term plans provide a greater focus on age-related skills for each year group and the strategic approach to which activities we get involved in has been maintained. • Teachers and TAs use some of the strategies / approaches shared, when the sports leads have observed them leading sessions. • We continue to meet the requirements of Gold and are working towards Platinum. • Observations of sessions delivered by teachers / subject sports leader have been judged as 'Good'. • Sports Lead is regularly monitored / observed, and action taken if required. • Continue to upskill class teachers through team teaching and high-quality professional development within 2020-21 plan. | | | | | |
| 4. | <p>To broaden the sporting / enrichment opportunities available to all learners.</p> | <p>Pay sports leader some additional hours to attend tournaments, clubs and competitions, to broaden sports' opportunities.</p> <p>TA to offer additional sporting activities before school.</p> <p>'Journalism' after-school intervention (led by PE Subject Lead, as part of Ambition School Leadership programme) targeting a focussed group of Year 6 writers / children who wouldn't usually participate in sporting activities after school.</p> <p>Purchasing of new equipment to ensure the correct equipment supports high quality PE sessions / extra-curricular sessions.</p> | <p>Broaden children's access to sports clubs, competitions and tournaments by monitoring involvement and offering a wider range of sporting activities.</p> <p>Introduce Yoga and 'The Daily Mile' club, which children have the option to sign up for and attend each half term.</p> <p>There will be an increase in children's interests and aspirations, linked to sport / writing / journalism.</p> <p>There will be an increase in the range of high-quality sports activities offered in school.</p> <p>More children can get involved within PE lessons to promote active participation and this will lead to an improvement in their willingness to participate in before/after school sports clubs.</p> | <p>£200</p> <p>£1000</p> | <p>Review HT2, H4 and HT6</p> |
| <p>Actual Outcomes:</p> <ul style="list-style-type: none"> • We attend a wide range of tournaments and competitions, and organise matches, tournaments and activities within school ourselves. • We have had various successes in East Oldham, Oldham LA and in the North-west: eg. First place in girls' cricket, cross-country, futsal, etc. • Sports journalism club increased the % of children meeting age-related expectations in Writing, from 50% to 60%. 100% of the target group made expected progress. 30% made 18 months progress in 12 months, with 10% making 2 years progress in 12months. | | | | | |

| | 2018-19 | 2019-20 |
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| After school sports clubs | 10 clubs approximately (eg dodgeball, football, cricket, rugby, cross-country, etc) | 15 approximately (eg: dodgeball, cross-country, football (3 age groups and 2 separate Boys / Girls teams, sports leaders club, cricket, lacrosse, basketball / volleyball, tennis, rugby, ball skills, multi-skills for three different age groups) |
| Intra-school competitions | 2 or 3 approximately (House Team tournaments (eg: hockey, basketball) Children against staff / parents matches (cricket and football) To develop in Sports Premium plan (2019-20) | 2 or 3 approximately (House Team tournaments (eg: hockey, basketball, football, multi-skills) Children against staff / parents matches (cricket and football) To develop in Sports Premium plan (2020-21) |
| Inter-school competitions | 15 approximately (eg orienteering, cricket, golf, dodgeball, cross-country, lacrosse, swimming, rugby, futsal -KS2 boys and girls, basketball, netball, hockey, multi-skills (KS1-2). East Oldham Games (range of sports) | 15 approximately (eg orienteering, cricket, golf, dodgeball, cross-country, lacrosse, rugby, futsal -KS2 boys and girls, basketball, netball, hockey, multi-skills (KS1-2). East Oldham Games (range of sports) |
| Leagues | 3 leagues East Oldham Cluster football league Oldham Sports Partnership league (Girls and Boys) football Cross-country league (10 schools) | 3 leagues East Oldham Cluster football league Oldham Sports Partnership league (Girls and Boys) football Cross-country league (10 schools) |
| One off matches | 2 or 3 Eg: football / cricket against other schools | 2 or 3 Eg: football / cricket against other schools / multi-skills, basketball, dodgeball. |
| Sporting events organised by Mayfield | Reception multi-skills Yr3/4 Multi-skills | Multi-skills tournaments x3 (Reception, KS1 and Yr3/4), Dodgeball tournament, Football, rugby, cricket. |
| Community / club links | 8 club links City in the Community (football) Manchester United Foundation (Girls' project) Chadderton Park FC AFC Oldham Middleton Cricket Club St Anne's Rugby Club Waterhead Rugby Club Heyside Cricket Club | 10 club links City in the Community (football) Manchester United Foundation (Girls' project) Chadderton Park FC AFC Oldham Crompton FC (Girls) Middleton Cricket Club Oldham Cricket Club St Anne's Rugby Club Waterhead Rugby Club Heyside Cricket Club |

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| 5. | <p>To increase participation in physical activity and competitive sport within Oldham.</p> <p>Continue to access the East Oldham cluster.</p> <p>Increased involvement in inter school tournaments within the local cluster.</p> <p>Link with the Borough Games and School Games.</p> <p>Pay for transport to sporting events.</p> <p>Mayfield organised tournaments (inter school) to promote community cohesion, eg: 'School Games Dodgeball Qualifier' (UKS2), 'Multiskills Tournament' (EYFS), 'Friendship Cup' (LKS2).</p> <p>School kits for cross country, football, basketball, rugby and cricket (KS1/KS2).</p> | <p>School accesses competitions / activities within the Oldham Cluster.</p> <p>School is involved in inter school tournaments within the local cluster.</p> <p>School is involved in an increased number of tournaments due to the introduction of A/B/C teams.</p> <p>School is involved with tournaments within the Borough Games and School Games organisations.</p> <p>Children participate in competitions and events outside of school.</p> <p>Community cohesion (schools within Oldham competing together as part of inter school and cluster tournaments).</p> <p>Improved pride / team spirit through the continuation of our weekly 'PE Star' and 'PE Team Spirit' awards. Expectations raised due to this.</p> | <p>£800</p> <p>£750</p> <p>£300</p> | <p>Review HT2, HT4 and HT6</p> |
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| | | | Continue to wear school kits, which were purchased/donated in 2017-18 and continue relationship with sponsors. | | |
| <p>Actual Outcomes:</p> <ul style="list-style-type: none"> School has attended the vast majority of tournaments and competitions set up by the East Oldham cluster, for example: football, rugby, basketball and hockey. We have had various successes in football, dodgeball and cricket with teams achieving high competition positions. We often host events / tournaments within East Oldham, eg multi-skills, football, hockey. A wide range of Oldham schools participate in tournaments and competitions, including those hosted at Mayfield (eg: football, multi-skills, dodgeball) Excellent Cross-Country team performances / league results. | | | | | |
| 6. | To encourage healthy lifestyles in school and out of school. | <p>A proportion of Subject Sports Lead time proportioned to an after-school 'Healthy Lifestyles' club.</p> <p>A proportion of Subject Sports Lead time is dedicated to increasing the amount of physically active hours children encounter in school (monitoring before/after school sport club participation, Active8, quality of PE lessons).</p> <p>A proportion of Subject Sports Lead time is spent working alongside SENDco/ pastoral team to support links between physical and mental well-being, which will raise awareness (Active8).</p> <p>PE Subject Lead to embed whole school Active8 initiative, with support from sports leader and Y6 Health Champions.</p> <p>PE Subject Lead to continue to work with Y6 Health Champions and Y5 Healthy Minds Champions.</p> | <p>Children learn about health, fitness and well-being in school and at home.</p> <p>Greater emphasis on non-competitive sport, physical activity, nutrition and the impact it has on our bodies.</p> <p>Sporting enrichment weeks (e.g. Healthy Lifestyles Week – health challenge/health diaries) promotes healthy lifestyle choices in school and at home.</p> <p>Subject Sports Leads involvement in promoting the links between physical and mental well-being (Mental Health Awareness Week) will raise awareness of the importance of healthy lifestyles. Children will understand how physical/mental health are affected due to lifestyle choices. Health Champions and Healthy Minds Champions will support this within school.</p> <p>Continue to increase awareness of healthy lifestyles elements (e.g. brushing teeth, drinking water, having enough sleep, having breakfast, balanced diet, etc).</p> <p>Increased number of children working towards achieving their recommended 60 minutes of physical activity each day through the implementation of Active8 within classrooms (children will partake in 8-minute bursts of mild/moderate exercise within the classroom throughout the day).</p> <p>Health Champions will support class teachers with the delivery of Active8 sessions and promote our school</p> | <p>£477 (20 hours)</p> <p>£2500</p> | Review end of each term |

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| | | | <p><i>initiative at their termly cluster meetings.</i></p> <p><i>Continue to monitor packed lunches / snack choices to ensure healthy options are kept high profile.</i></p> | | |
| <p>Actual Outcomes:</p> <ul style="list-style-type: none"> • <i>Children are taking part in sports activities and developing new skills, eg: throwing / catching, dodgeball, boccia, curling, etc.</i> • <i>All children return each week and talk about how they enjoy the session.</i> • <i>Food diaries / photographic evidence / social media demonstrate children's enjoyment in sport / physical activity and greater %'s of children talk positively about healthy lifestyles.</i> • <i>Observations / discussions with children re: Healthy packed lunches / snacks showed that fewer children bring fizzy drinks, chocolates, sweets and unhealthy items. School will continue to work on this 2020-21.</i> • <i>The Health Champion snack / packed lunch audit demonstrated that children shared positively how they were trying to eat more healthily and could give positive examples.</i> • <i>2 members of Yr6 are active Health Champions in school, extending external training, which they then share within school, in classes and assemblies.</i> • <i>'Active8' initiative set up in each class across school (daily bursts of high energy exercise).</i> • <i>Strategies such as: Dough Disco promote active learning within a class context.</i> • <i>Introduction of extra-curricular activities, such as: Yoga and Mile a Day Club to target health and well-being.</i> | | | | | |
| 7. | <p><i>To evaluate the PE curriculum in school.</i></p> | <p><i>PE Subject Lead time to review / evaluate curriculum and make changes to Long and Medium-term plans.</i></p> <p><i>PE subject lead time to monitor delivery of PE lessons and coverage of the PE curriculum.</i></p> | <p><i>Pupils experience a broad range of activities during PE time and quality of PE lessons continues to improve.</i></p> <p><i>All aspects of the PE curriculum continue to be delivered across the school year.</i></p> <p><i>The curriculum is engaging and challenging and develops the necessary skills and knowledge for children to progress across the school.</i></p> <p><i>Quality of PE lessons is monitored through observations and time dedicated to planning/delivery throughout the year.</i></p> | <p>£318 (12 hours)</p> | <p>HT4, HT6</p> |
| <p>Actual Outcomes:</p> <ul style="list-style-type: none"> • <i>Long term plans are being embedded to broaden sports available to children.</i> • <i>Medium term plans reflect age-related skills and are being embedded across the school.</i> • <i>There is greater progression, challenge and continuity across the PE curriculum.</i> • <i>Leaders are clear on school strengths and priorities for improvement.</i> | | | | | |
| 8. | <p><i>To train up young sports leaders.</i></p> | <p><i>Additional hours provided to sports leader to attend training with target children.</i></p> <p><i>Health Champions out of school meetings and training.</i></p> | <p><i>Children develop skills to lead sports activities and promote sport / healthy lifestyles within school.</i></p> <p><i>Health Champions continue to attend inter school termly meetings and promote/relay key health messages within school through assemblies and class visits.</i></p> <p><i>Health Champions begin to 'train up' Healthy Mind Champions to prepare them for their role change as they progress into Year 6 and become the new Health Champions (2020-21).</i></p> | <p>£200</p> | <p>End of HT5</p> |

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| <p>Actual Outcomes:</p> <ul style="list-style-type: none"> • Two children have continued to attend Health Champions training. • Children's Health Champions have continued to attend the healthy lifestyles group and promoted key messages to other children. • Children's sports leaders have liaised with sports lead / PE lead to plan next steps. New Health Champions appointed for 2020-21. • Children lead termly class and Key Stage assemblies. As a result, keeping healthy / active messages are high profile. | | | | | |
| 9. | To increase children's involvement in physical activity at play times and lunch times. | Additional outdoor play provision purchased and used during morning play times and lunch times. | <p>To review current outdoor provision and purchase additional outdoor play equipment where necessary.</p> <p>Monitor provision to enrich play times and lunch times, increase involvement in physical activity.</p> <p>To provide outdoor provision that will sustain children's involvement in physical activity by offering a broad range of sporting activities, which the children can actively take part in during their break times.</p> | £6500 | |
| <p>Actual Outcomes:</p> <ul style="list-style-type: none"> • The vast majority of children are active at play times and lunch times; and participate in formal and informal sports / games activities. • Children / families report that children are happy and safe at school; and that incidents of poor behaviour or bullying are low. (See Parents' Evening questionnaires). Children are active and kept occupied, minimising opportunities for poor behaviour and bullying. • Children have access to a wide range of equipment at play times and lunch times. Children are motivated, engaged and want to participate, overall. • A sports leader volunteer has attended most days throughout 2019-20 (until Spring 2020) and been an excellent addition to the team. This has helped to manage / facilitate more activities at play times and lunch times. | | | | | |
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| INCOME: (Sports Premium allocation) | | £17809 | | | |
| EXPENDITURE: (on sport at Mayfield) | | £28149 | | | |
| DIFFERENCE: | | +£10340 (Additional to Sports Premium funding) | | | |
| <p>NB: The 'Difference' is funded by a proportion of Pupil Premium funding and / or school's main budget, because of the value we place on sport and healthy lifestyles. See Pupil Premium statement for further details.</p> | | | | | |