

Mayfield Reception Class Medium Term Subject Planning : Cycle 1/2

Cycle 1	Autumn 1 Settling In What can I see when I come to school?	Autumn 2 Journeys Do you fancy an adventure?	Spring 1 Toys What's inside our magical toybox?	Spring 2 Toys What is a superhero?	Summer 1 Dinosaurs Were all dinosaurs ferocious?	Summer 2 Dinosaurs Were all dinosaurs ferocious?
Key Texts	Holidays Starting School Colours and Shape Autumn	Mr Gumpy The Naughty Bus Going on a Bear Hunt	Kippers toy box Bob the Builder Little fella superbuddy	Superkid Natfantastic Supertato Toy Story	Non Fiction Texts Harry and the Dinosaurs Harry at the Museum	Dinosaurs love Underpants Dinosaurs and all that Rubbish How to grow a dinosaur
Maths Count and Calculate it	Number rhymes / chant to 20 / touch and count to 10 / begin to recognize and order some numbers / sort and match by colour, size etc. / more than and less than / 2d shapes / copy a pattern	Number rhymes / chant to 30 / Count back from 10-0 / count reliably to 15 / recognize and order 0-10 / 1 more and 1 less / name and recognize 2d shapes and their properties/ positional language / copy a pattern / doubling song	Number rhymes / chant to 40 / count reliably to 20 / Count back from 10-0/ recognize and order 0-15 / counting in 10s / 1 more and 1 less / adding 1 more and writing a number sentence to match/ name and recognize 2d and 3d shapes / carry on a pattern / compare objects by size and height-use of comparative language begin to understand measuring- why do we need to measure / measuring using cubes, rulers, scales/ make a ruler/ money in toy shop/ doubling song / sharing	Number rhymes / chant to 50 / count reliably to 25 / Count back from 15-0/ recognize 0-20 / counting in 2s and 10s/adding 1 more and writing a number sentence to match/ 1 less and writing a number sentence to match / carry on a pattern / compare objects by size, height and wight-use of comparative language begin to understand measuring-measuring using cubes, rulers, scales / create pictograms and be able to retrieve info from them / doubling song / sharing /halving Time-sequence events	Number rhymes / chant to 50+ / count reliably to 30 / recognize and order 0-20 / adding 2 groups and writing a number sentence to match/ subtracting 2 groups and writing a number sentence to match / worded number problems /name and recognize 2d shapes / create a pattern / compare objects by size and height-use of comparative language begin to understand measuring-capacity-look at full, empty, half full etc./ money / doubling song / sharing /halving	Number rhymes / chant to 100 / count reliably to 30/ count back from 20-0 / recognize and order 0-20 / adding 2 groups and writing a number sentence to match/ subtracting 2 groups and writing a number sentence to match / worded number problems /name and recognize 3d shapes / create a pattern / compare objects by size and height-use of comparative language begin to understand measuring-capacity-look at full, empty, half full etc./ / money / doubling song / sharing /halving Time o'clock
English Talk about it	Develop listening skills /be able to speak clearly /news telling/ mark making activities / write name/ phase1 &2 activities / early reading skills / CAP work	Listen attentively / news telling/ good questioning-question hand / writing using letters & initial sounds / phase 2 / oral blend and segment / CAP work / tracking text/ know that print carries meaning and, in English, we read from left to right and top to bottom / read some tricky and HF words.	Listen to others/ news telling/ good questioning / use language in role play/use talk to organize and sequence thinking/phase 2 and start phase 3 with H.A / oral blend and segment / CAP work / sound and blend simple words/ show an understanding of the elements of stories, such as main character, sequence of events and openings and how information can be found in non-fiction texts/to write using initial and final sounds and spell simple cvc words independently / read some tricky and HF words	Listen to others/listen and respond to stories /use language in role play/use talk to organize and sequence thinking/phase 3 /oral blend and segment / CAP work / show an understanding of the elements of stories, such as main character, sequence of events and openings and how information can be found in non-fiction texts/to write using initial and final sounds and spell simple cvc words independently / Read a range of familiar common words & simple sentences independently	Develop good speaking &listening skills/ Answer how and why questions /Listen and respond to instructions/ Phase 3 Activities/Use phonic knowledge to write simple words and make phonetically plausible attempts at others. Write for different purposes such as lists, stories and instructions. Retell narratives in the correct sequence, drawing on lang patterns of stories. Read a range of familiar common words & simple sentences independently. Use info books to find answers	Develop good speaking &listening skills / Answer how and why questions / Phase 3 / 4 Activities/Use phonic knowledge to write simple words and make phonetically plausible attempts at others. Write their own names and other things such labels and captions, and begin to form simple sentences, sometimes using punctuation. Read a range of familiar and common words and simple sentences independently. Use info books to find answers
Read it						
Write it						

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Science (TW) Explore it	Investigation activities set out on finding out table / exploring outside / Seasonal Activities-- autumn walk / leaf man /signs of winter / floating and sinking Forest School	Investigation activities set out on finding out table / exploring outside / Seasonal Activities-- spring walk / signs of spring / sort toys by category / look at walls in the playground-look at the brick patterns-make your own./observe moving toys-how do they move / test cars on ramps-how can we make them travel further / push and pull /look at chicks, minibeasts-caterpillar and frog life cycle Forest School	Investigation activities set out on finding out table / exploring outside / Seasonal Activities-- summer walk / signs of summer / sort dinosaurs by land, sea, meat, plant eaters / find out the names of dinosaurs/find out facts about dinosaurs/ look at fossils/ eco issues through 'Dinosaurs and all that rubbish' Forest School
R.S. / PSE Understand it	<u>CELEBRATIONS ACROSS THE YEAR</u> -see RE plans Divali /Jewish New Year / Christmas	<u>SPECIAL BOOKS AND PLACES</u> -see RE plans Chinese New Year / Passover / Easter	<u>HOW I FEEL AND WHAT MAKES ME FEEL SPECIAL</u> -see RE plans
History (TW) Explore it	Look at transport past and present	<u>Toys</u> Sort toys into old and new What did my grandma and grandad play with?	<u>Dinosaurs</u> when did dinosaurs arrive/ how/ when did they die out/ how/ fossils /
Geography (TW) Explore it	<u>Journeys</u> where did you go on holiday / globe / maps / road safety / where do you live-map of how you get to school /class address book / local environment-likes and dislikes	<u>Toys</u> look at toys from around the world-how are they different from our toys-find the countries they come from on a globe.	Make a map of Dinosaur land / create different environments for them to live in / eco issues through 'Dinosaurs and all that rubbish' /
D.T. (EAD) Create it	Origami boats & planes / construct a vehicle / make a magic bed	Design and make a superhero and a book mark- provide examples and resources to create their own / Make sock puppets-what's the best material to use?	Make a fossil-Dinosaur man visit / make 3d dinosaur models / Dinosaur split pin eggs / Homes for dinosaurs / skeleton dinosaurs
Workshop Friday-children have the opportunity to make and build using recycled materials each week.			
I.C.T. (TW) Explore it	Be aware of everyday technology and how it helps us. Programmable toys	Little Animal Activity Centre Use of paint programme Use of comic maker to tie in with toy story	Use of Bee Bots / programmable toys Computer suite in school
P.D. Get Active	Be able to use the outdoor area appropriately and safely / awareness of space for them and others / hand eye activities / gross and fine motor activities /gross motor movements to develop readiness for pencil skills P.E. session with Mark Holmes	Be able to use the outdoor area appropriately and safely / awareness of space for them and others / hand eye activities / gross and fine motor activities-mini sand activities/use of pincers/ playing traditional ring games P.E. session with Mark Holmes Reception-Bikeability sessions	Be able to use the outdoor area appropriately and safely / awareness of space for them and others / hand eye activities / gross and fine motor activities/team games P.E. session with Mark Holmes
Creative/Music (EAD) Create it	Opportunities to : paint / print / collage / draw / observational work / bubble printing / role play-home corner & nativity scene / music delivered by Music Centre Activities mainly based around topic	Opportunities to : paint / print / collage / draw / observational work / bubble printing / role play-home corner & fancy dress shop / music delivered by Music Centre / Activities mainly based around topic	Opportunities to : paint / print / collage / draw / observational work / bubble printing / role play-home corner & dinosaur museum / music delivered by Music Centre Activities mainly based around topic

Mayfield Reception Class Medium Term Subject Planning : Cycle 1/2

Cycle 2	Autumn 1 Settling In What can I see when I come to school?	Autumn 2 Space What would it be like to be an astronaut?	Spring 1 Growth How does your garden grow?	Spring 2 Growth How does your garden grow?	Summer 1 Sea-side What was the sea-side like for my Grandma and Grandad?	Summer 2 Sea-side What's that commotion in the Ocean?
Key Texts	Holidays Starting School Colours and Shape Autumn	Bob, man on the Moon How to catch a star A Grand Day Out Aliens love Underpants	Just So / What do you want to be? Very Hungry Caterpillar Caterpillar to Butterfly	Tadpoles Promise Tale of a Tadpole Jack and the Beanstalk Big Yellow Sunflower	We love the sea-side On the Beach Magic Beach Rainbow Fish	Smiley Shark text Non fiction texts Gilbert stories Dougals deep sea diary
Maths Count and Calculate it	Number rhymes / chant to 20 / touch and count to 10 / begin to recognize and order some numbers / sort and match by colour, size etc. / more than and less than / 2d shapes / copy a pattern	Number rhymes / chant to 30 / Count back from 10-0 / count reliably to 15 / recognize and order 0-10 / 1 more and 1 less / name and recognize 2d shapes and their properties/ positional language / copy a pattern / doubling song	Number rhymes / chant to 40 / count reliably to 20 / Count back from 10-0/ recognize and order 0-15 / counting in 10s / 1 more and 1 less / adding 1 more and writing a number sentence to match/ name and recognize 2d and 3d shapes / carry on a pattern / compare objects by size and height-use of comparative language begin to understand measuring- why do we need to measure / measuring using cubes, rulers, scales/ make a ruler/ money in garden centre/ doubling song / sharing	Number rhymes / chant to 50 / count reliably to 25 / Count back from 15-0/ recognize 0-20 / counting in 2s and 10s /adding 1 more and writing a number sentence to match/ 1 less and writing a number sentence to match / carry on a pattern / compare objects by size, height and wight-use of comparative language begin to understand measuring-measuring using cubes, rulers, scales / create pictograms and be able to retrieve info from them / doubling song / sharing /halving Time-sequence events	Number rhymes / chant to 50+ / count reliably to 30 / recognize and order 0-20 / adding 2 groups and writing a number sentence to match/ subtracting 2 groups and writing a number sentence to match / worded number problems /name and recognize 2d shapes / create a pattern / compare objects by size and height-use of comparative language begin to understand measuring-capacity-look at full, empty, half full etc./ money / doubling song / sharing /halving	Number rhymes / chant to 100 / count reliably to 30/ count back from 20-0 / recognize and order 0-20 / adding 2 groups and writing a number sentence to match/ subtracting 2 groups and writing a number sentence to match / worded number problems /name and recognize 3d shapes / create a pattern / compare objects by size and height-use of comparative language begin to understand measuring-capacity-look at full, empty, half full etc./ money / doubling song / sharing /halving Time o'clock
English Talk about it	Develop listening skills /be able to speak clearly /news telling/ mark making activities / write name/ phase1 &2 activities / early reading skills / CAP work	Listen attentively / news telling/ good questioning-question hand / writing using letters & initial sounds / phase 2 / oral blend and segment / CAP work / tracking text/ know that print carries meaning and, in English, we read from left to right and top to bottom / read some tricky and HF words.	Listen to others/ news telling/ good questioning / use language in role play/use talk to organize and sequence thinking/phase 2 and start phase 3 with H.A / oral blend and segment / CAP work / sound and blend simple words/ show an understanding of the elements of stories, such as main character, sequence of events and openings and how information can be found in non-fiction texts/to write using initial and final sounds and spell simple cvc words independently / read some tricky and HF words	Listen to others/listen and respond to stories /use language in role play/use talk to organize and sequence thinking/phase 3 /oral blend and segment / CAP work / show an understanding of the elements of stories, such as main character, sequence of events and openings and how information can be found in non-fiction texts/to write using initial and final sounds and spell simple cvc words independently / Read a range of familiar common words & simple sentences independently	Develop good speaking &listening skills/ Answer how and why questions /Listen and respond to instructions/ Phase 3 Activities/Use phonic knowledge to write simple words and make phonetically plausible attempts at others. Write for different purposes such as lists, stories and instructions. Retell narratives in the correct sequence, drawing on lang patterns of stories. Read a range of familiar common words & simple sentences independently. Use info books to find answers	Develop good speaking &listening skills / Answer how and why questions / Phase 3 / 4 Activities/Use phonic knowledge to write simple words and make phonetically plausible attempts at others. Write their own names and other things such labels and captions, and begin to form simple sentences, sometimes using punctuation. Read a range of familiar and common words and simple sentences independently. Use info books to find answers
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Science (TW) Explore it	Investigation activities set out on finding out table / exploring outside / Seasonal Activities-- autumn walk Look at man's landing on the moon / experiment with parachutes--toy and home-made/ nocturnal animals/ planets-names and what they are like/ stars/ day and night-earth turning/ lots of non-fiction books Forest School	Investigation activities set out on finding out table / exploring outside / Seasonal Activities-- spring walk / signs of winter How have we grown? Life cycles- frogs/ caterpillars /chicks Plants and seeds and how they grow-what do they need to grow? Forest School	Investigation activities set out on finding out table / exploring outside / Seasonal Activities-- summer walk / signs of summer / floating and sinking / exploring rock pools / sea creatures / lots of non-fiction books Forest School
R.S. / PSE Understand it	<u>SPECIAL PEOPLE</u> -see RE plans Divali / Jewish New Year / Christmas	<u>GROWING AND EXPLORING</u> -see RE plans Chinese New Year / Passover / Easter	<u>Transitions</u> Moving class/new beginnings
History (TW) Explore it	<u>SPACE</u> Man's landing on the moon	<u>Growth</u> How have we grown since babies? Make a book-When I was a baby I could/Now I am 5 I can/ When I grow up I would like to be.. Ask Grandparents about changes they have seen	<u>SEA-SIDE</u> What was it like to go on holiday in the past? What is it like now?
Geography (TW) Explore it	<u>SPACE</u> Look at man's landing on the moon / experiment with parachutes--toy and home-made/ nocturnal animals/ planets-names and what they are like/ stars/ day and night-earth turning/ lots of non-fiction books	<u>Growth</u> Look at difference between town and country	<u>SEA-SIDE</u> Where are we going on holiday-look at maps and plot where the places are. Look at the differences between town, country and sea-side. Compare 2 places-Blackpool and Spain
D.T. (EAD) Create it	Make 3d rockets / paper planes/ papier mache moons/ make stars using lolly sticks and sequins	Make a caterpillar--use of folding Make a butterfly with moving wings	Make a windmill Design and make your own sandcastle flag
Workshop Friday--children have the opportunity to make and build using recycled materials each week.			
I.C.T. (TW) Explore it	Be aware of everyday technology and how it helps us. Programmable toys	Little Animal Activity Centre Use of paint programme Use of comic maker	Use of Bee Bots
P.D. Get Active	Be able to use the outdoor area appropriately and safely / awareness of space for them and others / hand eye activities / gross and fine motor activities /gross motor movements to develop readiness for pencil skills P.E. session with Mark Holmes	Be able to use the outdoor area appropriately and safely / awareness of space for them and others / hand eye activities / gross and fine motor activities--mini sand activities/use of pincers/ playing traditional ring games P.E. session with Mark Holmes Reception-Bikeability sessions	Be able to use the outdoor area appropriately and safely / awareness of space for them and others / hand eye activities / gross and fine motor activities/ team games P.E. session with Mark Holmes
Creative/Music (EAD) Create it	Opportunities to : paint / print / collage / draw / observational work / bubble printing / role play-home corner, space centre & Santa's workshop / music delivered by Music Centre Activities mainly based around topic	Opportunities to : paint / print / collage / draw / observational work / bubble printing / role play-home corner & garden centre / music delivered by Music Centre / Activities mainly based around topic	Opportunities to : paint / print / collage / draw / observational work / bubble printing / role play-home corner & sea-side shop / music delivered by Music Centre Activities mainly based around topic

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