

MAYFIELD PRIMARY SCHOOL

PROMOTING BRITISH VALUES

Policy approved by: Mark Couper-Barton Headteacher

Date - 15.3.21

Next review date: Spring 2023

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MAYFIELD PRIMARY SCHOOL

Policy for Promoting British Values

OVERVIEW:

Through its curriculum, extra-curricular activities, teaching and learning, Mayfield promotes British values. By doing so, we ensure that all learners understand the values that have traditionally underpinned British society. The teaching of these values promotes cohesiveness within our school and community. We prepare pupils for life in England where the population has an increasingly rich diversity of backgrounds, origins, beliefs and cultures by promoting the values on which our society has been built. By teaching pupils these values we help all to become good citizens of the United Kingdom of Great Britain and Northern Ireland.

OBJECTIVES:

- 1. To ensure that all develop an understanding of the values which underpin life in Britain.
- 2. To teach pupils to have a mutual respect and tolerance for, and an understanding of the various faiths and beliefs represented in Britain today.
- 3. To ensure that all learn to uphold the rule of law and support freedom, justice and equality.
- 4. To help all understand and value the rich diversity that other citizens from different cultures, religions and backgrounds bring to our national society.
- 5. To value people's differences and respect them.
- 6. To develop pupils' awareness and tolerance of communities different to their own.
- 7. To value democracy and to stand up for right against wrong.
- 8. To care for the sick, the poor, the weak and the old and treat them as valued members of our society.
- 9. To ensure that learners become loyal and patriotic citizens of the United Kingdom.

STRATEGIES:

- The school promotes British values through its teaching, learning across the subjects of the curriculum to help all understand how the values have underpinned life in Britain throughout its history, geography, language, literature, sport and games, personal and social education and religions.
- 2. Mayfield teaches children about the growth and development of our parliamentary democracy and its key institutions including the constitutional monarchy.
- 3. Learners are taught about democracy and universal suffrage and the duty of citizens to participate in and contribute to life in Britain.
- 4. We develop the skills of participation and responsible action necessary for living

together in harmony as citizens of the United Kingdom.

- 5. Pupils learn about the democratic structures of our national government and we promote civic pride by helping them learn and understand about local government.
- 6. Across the curriculum we teach the importance of duty, loyalty and patriotism.

OUTCOMES:

Through our work and partnerships, pupils gain a good understanding of the values that underpin the privileges, rights, responsibilities and duties of citizenship. We equip young people with the knowledge, skills and understanding to make a positive contribution to the harmony of our local and national community. We develop responsible young people who support and positively value community cohesion. This policy makes a key contribution to the school's positive ethos. The Headteacher and Local Committee of Governors, assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other policies, including the Single Equality Scheme and Behaviour Policy.

Reviewed: 10.07.17 Reviewed: 1.6.19 Reviewed: 15.3.21

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